HUMANITY FIRST

AMBIENCE PUBLIC SCHOOL

AMBIENCE PUBLIC SCHOOL

Plot No. 1, Sector - 43, Gurugram - 122002 (Hr.)

Affiliation No. : 531730, School Code : 41709



OUR GUIDING LIGHTS

Visionaries from the School Management



Mr. Raj Singh Gehlot
Chairman

Shri Raj Singh Gehlot is a visionary leader and a philanthropist at heart, deeply committed to the transformative power of education. With an unwavering resolve to use education as a tool for empowerment and nation-building, he has laid a strong foundation for excellence. Under his inspiring tutelage and uplifting leadership, the school continues to set new benchmarks in holistic, value-driven and future-ready education.



Smt. Sheela Gehlot
Co-chairperson

Smt. Sheela Gehlot is a guiding force and a pillar of strength whose values, compassion, has played a vital role in shaping a learning environment rooted in care, integrity, and holistic development. Under her gracious patronage, the institution continues to flourish as a centre of excellence and purposeful learning.



WELCOME TO AMBIENCE PUBLIC SCHOOL GURUGRAM

Spread over 5 acres, Ambience Public School, Gurugram with its sprawling campus, is a vibrant new age school, that offers quality education of international standard which includes character education and education for life.

The school is a safe, barrier free haven for young learners with its beautiful, airy and inviting learning spaces that are educational laboratories that foster creativity, individuality and commitment. With state of the art infrastructure and facilities, and an impassioned team the school caters to the educational needs of Playway to Grade 12 learners by preparing them for their future roles in the society. A child centric school where the focus is on inquiry, exploration and collaboration and the teachers are facilitators and partners in the learning process. The school endeavours to nurture self-reliant and responsible global citizens within a CBSE curriculum.

- Inquiry based Learning
- Holistic Development
- Inclusive Education Philosophy
- Curriculum Embedded with Social Emotional Learning
- Eco-Friendly Infrastructure
- Modern Centralised Climate Controlled Campus
- Digitally Enabled Campus
- Extensive Transport Facility

FROM THE PRINCIPAL'S DESK



Ms. Garima Pandey
Principal

In an era marked by rapid technological advancement, evolving career landscapes and global interconnectedness, the educational ecosystem is transforming at an unprecedented pace. The future our children are stepping into is dynamic, uncertain, and at times disruptive. In such a world, mere academic excellence is not enough hence adaptability, resilience, creativity, critical thinking, and strong moral grounding have become indispensable. The onus lies upon us as educators—and upon you as parents—to prepare our children not just to face this changing world, but to confidently shape it. This is indeed an onerous yet deeply meaningful responsibility. We must nurture individuals who are not only knowledgeable, but also compassionate; not only skilled, but also principled; not only ambitious, but also grounded in values.

At Ambience School, we are committed to embracing this responsibility with dedication and foresight. Our approach to education extends beyond textbooks and examinations. We strive to create a stimulating learning environment that fosters curiosity, encourages inquiry, and cultivates collaboration. We believe that when young minds are guided with clarity and purpose, they develop the confidence to explore new ideas and the courage to innovate. Equally important is the foundation of values. Integrity, empathy, respect, and a sense of social responsibility form the cornerstone of our educational philosophy. We aim to instil in our learners the understanding that true success is measured not only by achievements, but by character and contribution to society.

Through a balanced blend of academics, co-curricular engagements, life skills education and exposure to emerging technologies, we endeavour to equip our students with the essential skill sets required for the 21st century. Together, as partners in education, let us prepare our children not merely to survive the future—but to lead it.

Education & Experience

Education is an instrument to bring significant and meaningful changes in society which in turn enables and empowers people to make this world a better place for all of us. A passionate learner and believer in inherent human goodness Ms. Garima Pandey has more than 20 years of experience in teaching as well as in administration in schools of repute.

With passion and commitment to groom today's generation with skill sets of the 21st century as well as infusing them with life-guiding values which is the dire need of the hour in today's ever-changing and evolving world. She as an educator strongly advocates the need to mentor and nurture today's learners in such a way that they are ready to face the daunting challenges of life undeterred and become the leader of tomorrow with their passion, grit, and determination. She also believes that it is imperative to ensure that they remain grounded and value small and simple treasures of life in spite of their soaring high aspirations.

Ms. Garima Pandey holds a Post Graduate degree in English Literature with a specialization in American Literature, along with a Master's degree in Education. With an urge to widen her vistas of learning she has also done a course in Educational Leadership from The University of Manchester, a Diploma course in School Leadership and Management from NIEPA, New Delhi.

MESSAGE FROM VICE PRINCIPAL



Ms. Bhawna Choudhary
Vice Principal

Ms. Bhawna has had a remarkable academic journey. She earned her honours degree in Political Science from Lady Shri Ram College for Women, Delhi University, followed by a Master's degree in Politics with a specialization in International Relations and an M.Phil in European Politics, both from Jawaharlal Nehru University. She also holds double NET qualifications in Political Science and International and Area Studies.

Education is far more than the transmission of information; it is a powerful tool for transforming society. At its core, education shapes not only what children know, but who they become. A child-centered approach to education recognizes that learning is most effective when it is experiential. Children learn best by doing, reflecting, and engaging with real-life situations. The thoughtful integration of technology and multimedia further enriches children's learning experiences.

When used purposefully, technology becomes a bridge between abstract concepts and practical understanding. At Ambience Public School Gurugram, an expansive co-scholastic and sports curriculum further supports this holistic vision of education, offering children opportunities to explore their talents, build teamwork and leadership skills

Beyond academics, education must also focus on the Social Emotional development of the child. Social Emotional Learning (SEL) plays a crucial role in helping children understand themselves and others. By developing competencies such as self-awareness, empathy, emotional regulation, and responsible decision-making, children are better equipped to handle challenges both inside and outside the classroom.

LEADERSHIP TEAM

OUR COORDINATORS



Ms. Jitika Rathi
Senior Wing



Ms. Sonu Kaushal
Middle Wing



Ms. Venu Arora
Upper Primary Wing



Ms. Eshleen Kaur
Early Primary Wing



Ms. Monika Abbi
Pre Primary Wing

OUR ASSISTANT COORDINATORS



Ms. Gurpreet Kaur
Upper Primary Wing



Ms. Shikha Mehta
Pre Primary Wing

OUR VISION

To establish an institution of eminence where the learning environment is the third teacher, providing children opportunities to question, explore, discover and learn while having fun in a safe & secure environment. Through a differentiated and engaging learner centered curriculum the school will help students to not only achieve academic excellence, but display the three principles of Resourcefulness, Respectfulness and Responsibility towards becoming the change makers and thought leaders in the society.

OUR MISSION

We as a learning community of parents, administrators, staff and learners are committed towards

1. Creating a stimulating and safe environment where everyone learns & respects each other.
2. Equipping our students with 21 century skills like critical thinking, problem solving, collaboration, creativity, citizenship, ethics, information literacy, leadership and social responsibility.
3. Inspiring our students to realise their full potential.

OUR MOTTO

HUMANITY FIRST

We believe in the inherent goodness of every individual and our endeavour is to be the best versions of ourselves. This is reflected in our motto of Humanity First. Just as the bright rays of the rising sun, our students will shine brilliantly, bringing light, warmth and joy to themselves and those around them. Striving ahead with a firm resolve to challenge all difficulties and obstacles, our students will always be in the forefront to create peace within and around them.

OUR LEARNING ENVIRONMENT

- INQUIRY BASED LEARNING 01
- EXPERIMENTIAL LEARNING 02
- INTER-DISCIPLINARY APPROACH 03
- INCLUSIVE EDUCATION 04
- SOCIO-EMOTIONAL LEARNING 05

We believe the environment is the third teacher. Classroom spaces are thoughtfully designed to foster vibrant learning communities with interconnected studios, flexible learning suites, and expansive learning commons that encourage collaboration and exploration. Natural light, purposeful spatial planning, and age-appropriate design elements create calm, inspiring settings where curiosity thrives. Every space supports multiple modes of learning—individual reflection, small-group collaboration, and large-group inquiry—empowering students to take ownership of their learning journey.

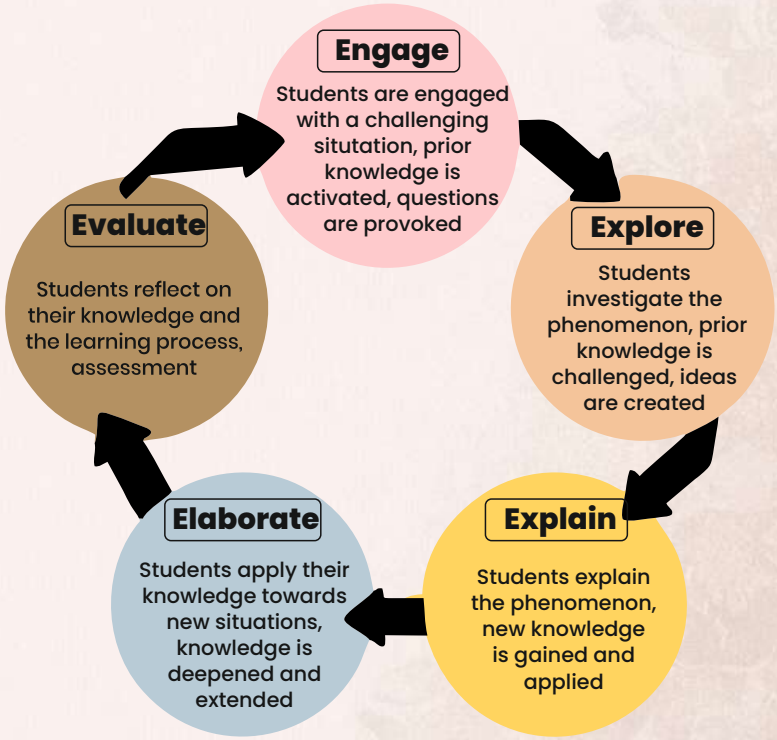
OUR CURRICULAR APPROACH

"Tell me and I forget. Teach me and I remember. Involve me and I learn."
~ Benjamin Franklin

INQUIRY BASED LEARNING

Inquiry based learning is the main pedagogical strategy adopted at Ambience School. Students use prior knowledge to build new knowledge. Engaged students ask questions leading to better understanding. The teachers are facilitators and partners in the learning process.

Inquiry based learning activates curiosity among the learners. During an inquiry process children also understand the importance of good questions, perseverance and self-discovery.



In a typical process, children ask question. They investigate or research the solutions to the question through a framework of-what to know, what I want to know and what did I learn. They discuss among themselves or with a teacher to present their findings. Finally they reflect, revise and re-evaluate their solutions.

ACADEMICS & CURRICULAR

The school adheres to the guidelines of the National Curriculum Framework (NCF), which aligns with the National Education Policy (NEP). Our assessment patterns at different stages of schooling are thoughtfully structured to support student growth. The progress card is a holistic, 360-degree, multidimensional report that reflects in detail each learner's progress and uniqueness across the cognitive, affective, and psychomotor domains. It includes self-assessment and peer assessment, and progress of the child in project based and inquiry-based learning, quizzes, role plays, group work, portfolios, etc., along with teacher assessment. At our school, holistic progress card forms an important link between home and school and will be accompanied by parent-teacher meetings in order to actively involve parents in their children's holistic education and development.

"The true aim of education is the harmonious development of body, mind, and soul."~ Mahatma Gandhi

FOUNDATIONAL STAGE

Pre School (Playway to Kindergarten)

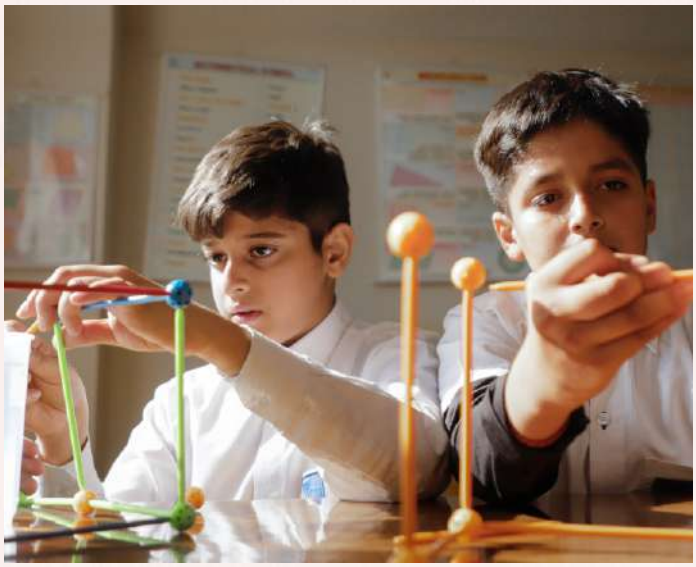
At Ambience Public School Pre Primary is a joyful, nurturing, and vibrant early learning space designed specially for our youngest learners. The wing is thoughtfully structured into four age-appropriate sections to support a smooth and meaningful learning journey. We follow an Inquiry-Based Learning (IBL) pedagogy, where children learn by exploring, questioning, discovering, and reflecting. Our program is deeply child-centric, recognizing that each child is unique, capable, and important. We believe learning in the early years should be engaging, hands-on, joyful, and rooted in real-life experiences.





Early Primary Stage (Grade 1 & 2)

The Early Primary School Programme for Grades I and II is carefully designed to provide children with a smooth and confident transition from Kindergarten to formal schooling. Our age-appropriate curriculum blends academic learning with hands-on experiences that support each child's cognitive, language, social, and motor development. Through engaging classroom activities, collaborative group work, and guided exploration, children develop essential skills such as communication, problem-solving, and self-expression.



PREPARATORY STAGE (GRADE 3 TO 5)

The curriculum is more structured, with an emphasis on developing foundational skills in reading, writing, and arithmetic, along with exposure to arts, science, and social studies. Continuous and comprehensive evaluation (CCE) is implemented, combining both formative and summative assessments. Tools like quizzes, oral tests, group activities, and simple projects are used to gauge students' understanding and application of concepts. Assessments are designed to measure students' progress against clearly defined learning outcomes, which focus on the application of knowledge in real-life situations.

MIDDLE STAGE (GRADE 6 TO 8)

This stage emphasizes experiential learning with an introduction to more abstract concepts in subjects like mathematics, science, and social studies. A blend of formative assessments (ongoing through the year) and summative assessments (end of term) are used. Projects, practical work, and subject-based written tests become more prominent. This stage encourages students to develop critical thinking and analytical skills. Digital tools and platforms may be used to assess students, encouraging them to use technology for learning and evaluation. Feedback is more detailed and helps students identify areas of improvement, promoting a growth mindset.





SECONDARY STAGE (GRADE 9 TO 12)

The secondary stage is more specialized, with students having the option to choose subjects based on their interests and career aspirations. This stage is geared towards preparing students for higher education and vocational opportunities. Both internal (school-based) and external (board-based) assessments are crucial. Internal assessments may include projects, practical exams, and periodic tests, while board exams evaluate a comprehensive understanding of the subjects. In line with NEP 2020 recommendation, we are focused more on exams that assess higher-order thinking skills rather than rote memorization.

CO-SCHOLASTIC

Co-curricular activities at Ambience School complement the academic curriculum and are an integral part of the student's calendar. They support the spiritual, social, emotional, and moral development of students. Guided by specialized staff and supported by excellent infrastructure, students explore their full potential through visual and performing arts, including dance, fine arts, and theatre. Opportunities in stage performance, competitions, public speaking, and activity-based clubs further nurture creativity, confidence, and holistic development.



"Music is the literature of the heart; it begins where speech ends."
~ Alphonse de Lamartine

MUSIC INSTRUMENTAL



- Structured training in Indian and Western instrumental music.
- Hands-on learning in a range of instruments.
- Systematic development of focus, discipline and refined motor skills.
- Exposure through school assemblies, concerts, competitions, and cultural events
- Encourages confidence building and stage presence
- Progressive skill development from foundation to advanced levels

MUSIC VOCAL

- Emphasis on voice culture, pitch accuracy, breath control, and tonal clarity
- Systematic development of melodic understanding, rhythm, and musical expression
- Age-appropriate techniques to ensure healthy voice modulation and vocal care
- Individual and group practice sessions for holistic learning.



DANCE



- Cultivates elegance, poise, and refined body awareness
- Develops rhythmic sensitivity & expressive artistry
- Enhances posture, flexibility, & controlled movement
- Introduces students to classical heritage and contemporary aesthetics
- Encourages emotional expression through graceful storytelling.
- Nurtures discipline, creativity, and artistic excellence

"Through the arts, children learn to communicate beyond words."
~ Howard Gardner

THEATRE

- Enhances creativity through role play, storytelling, and performance.
- Builds stage presence, voice modulation, and expressive movement.
- Encourages empathy, collaboration, and emotional intelligence.
- Introduces students to dramatic arts, dialogue, and character building.
- Strengthens critical thinking, imagination, and interpretative skills.



YOGA & MEDITATION



- Cultivates inner calm, focus, and emotional balance
- Enhances physical flexibility, posture, and mindful
- breathing
- Develops concentration, self-awareness, and mental clarity
- Encourages stress management and emotional resilience
- Promotes holistic well-being and healthy lifestyle practices
- Nurtures discipline, balance, and inner harmony

VISUAL ART & CARFT

- Develops fine motor skills and artistic precision.
- Encourages visual expression through drawing, painting, and mixed media.
- Introduces diverse art forms, techniques, and cultural styles.
- Builds observation skills, patience, & attention to detail.
- Inspires originality, innovation, & creative confidence.
- Promotes appreciation of art, culture, and craftsmanship.



POTTERY



- Fosters creative exploration through tactile learning.
- Introduction to basic pottery and clay-moulding techniques
- Enhances creativity, focus, and hand-eye coordination.
- Encourages sensory learning and artistic confidence.
- Promotes cultural appreciation and sustainable art practices.
- Supports experiential and skill-based learning as per NEP.

ACTIVITY LAB

- A vibrant space designed for exploration, play, and creative learning which promotes curiosity through hands-on and experiential activities.
- Develops cognitive, motor, and social skills in a nurturing environment.
- Supports collaborative learning, teamwork, and communication.
- Stimulates imagination through games, puzzles, and creative tasks to enhances problem-solving abilities and independent thinking.



STATE -OF-THE-ART INFRASTRUCTURE

AUDITORIUM



Our school auditorium is a well-designed, modern space equipped with advanced acoustics, sound, and lighting systems. It serves as a vibrant venue for assemblies, cultural programmes, seminars, and celebrations, providing students a confident platform for expression and performance.

CENTER OF CO-SCHOLASTIC LEARNING, LIBRARY & LABORATORIES

The school houses a dedicated 5,500 sq. ft. learning block, thoughtfully planned across five floors. It features specialized spaces for visual and performing arts—including music, dance, theatre, and art & craft—a well-equipped library, and separate, aesthetically designed laboratories for Physics, Chemistry, and Biology, creating a comprehensive and enriching academic environment.

LIBRARY



20000+ BOOKS

DIGITAL LIBRARY

READING CORNER

STORY TELLING SESSION



- A well-curated, resource-rich library fostering a culture of reading, research, and lifelong learning.
- Extensive collection of age-appropriate books, reference materials, journals, and periodicals.
- Alignment with curriculum requirements to enhance academic depth and independent learning.
- Encouragement of critical thinking, imagination, and language development.
- Regular reading programs, book talks, and literacy initiatives to nurture reading habits.

SCIENCE LABORATORIES

The Science Laboratory is a child-centric space equipped for hands-on learning in Physics, Chemistry, and Biology. Through safe, age-appropriate experiments guided by trained educators, students explore, observe, and discover, turning theory into exciting experiences that build scientific thinking, confidence, and curiosity.



Physics Lab



Chemistry Lab



Biology Lab

GENERAL SCIENCE LAB



- A safe, age-appropriate, & well-equipped laboratory environment where trained educators nurture scientific thinking and inquiry skills.
- Develops clarity & analytical skills with confidence, while encouraging innovation, exploration, and a love for scientific curiosity.
- Encourages students to observe, question, hypothesize, and explore through experiments, models, & activities aligned with real-life applications.

MATHEMATICS LAB

- A child-friendly space where numbers, patterns, and shapes come alive through hands-on learning.
- Strengthens understanding of number sense, geometry, algebraic thinking, and data handling
- Fosters logical reasoning, problem-solving, and conceptual clarity through measurement, patterns, estimation, and real-life mathematical learning, building accuracy, confidence, and a lasting appreciation for mathematics.



ROBOTICS LAB



- Empowers young minds through hands-on learning experiences that encourage students to design, construct, and program robots, fostering creativity and innovation.
- Integrates Science, Mathematics, Coding, and Engineering concepts which nurtures scientific temperament and computational thinking
- Builds logical thinking, problem-solving, and analytical skills by connecting classroom learning with real-world applications.

COMPUTER LABS

The Computer Lab offers an engaging, age-appropriate space where students learn by doing—building logical thinking, creativity, and problem-solving through coding and digital applications. It nurtures computational thinking, collaboration, and innovation, empowering students to become confident, creative users of technology with real-life learning experiences.



JUNIOR COMPUTER LAB



SENIOR COMPUTER LAB

MONTESSORI & REGGIO

- Learning driven by curiosity, exploration, and inquiry
- Hands-on materials that build independence and confidence
- Mixed-age classrooms encouraging peer learning
- Trained facilitators guiding rather than directing
- Emphasis on concentration, order, and self-discipline
- Strong focus on collaboration, communication, and creativity
- Project-based learning rooted in real-life experiences



SPORTS



Ms. Gunjan Chandola
Sports Coordinator

At our school, sports form a vital part of the learning experience, promoting physical fitness, mental strength, teamwork, and leadership from an early age. Through age-appropriate training, guided practice, and joyful play, students build strength, coordination, discipline, and a lasting love for fitness. The focus extends beyond winning to participation, perseverance, sportsmanship, and confidence, with regular competitions and sports events supporting holistic development of body and mind.

"You can't put a limit on anything. The more you dream, the farther you get." ~ Michael Phelps



Our expansive sports facilities under the expert coaches with national and international experience provide opportunities for every child to explore individual and team sports in a safe, encouraging, and inclusive environment.

SPORTS AT A GLANCE

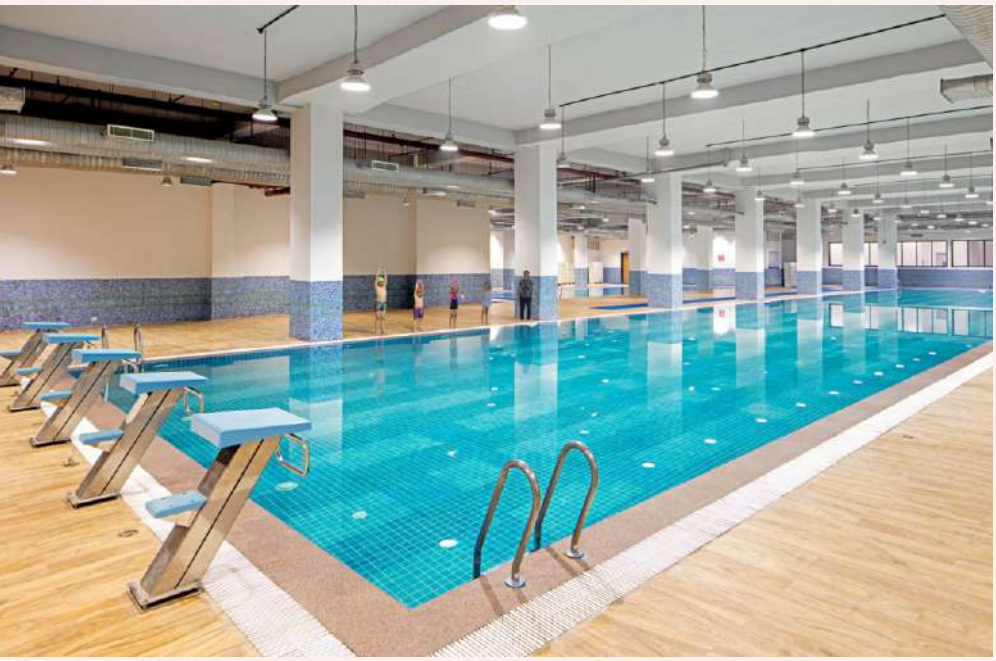
- OLYMPIC SIZE INDOOR POOL (ALL WEATHER)
- CRICKET
- TAEKWONDO
- 12 BADMINTON COURTS
- TABLE TENNIS STATIONS
- TENNIS COURT
- 3 PICKLEBALL COURTS
- 2 SKATING RINKS
- 200 METRES ATHLETICS TRACK
- FULL-SIZED FOOTBALL FIELD
- 2 INDOOR BASKETBALL COURT
- GYMNASTICS
- 10 METRES SHOOTING RANGE
- YOGA



125 Metres Skating Rink



Complementary morning, afternoon & evening sports for all school learners



Olympic size all weather
5 lane indoor Swimming Pool
for competitions

3 lane 25 Metres indoor
training pool



Outdoor Tennis Court with ITF approved artificial turf



Advance Gymnastics Arena

Ninja Gymnastics Arena

Twelve Badminton Courts



10 Meters Shooting Range (Rifle & Pistol)



The 200mtr track is around a full-sized football field that has FIFA approved artifical grass surface. A grand pavilion overlooks the sports field.

World-class sports infrastructure designed to inspire active learning and excellence.

A safe, secure, and meticulously curated environment that meets the highest international standards.

Age-appropriate facilities that enable children to explore their passions and refine their skills.

Opportunities for competitive exposure at inter-school, district, and national levels.

Continuous skill assessment to support steady progress and excellence.

Two multi-purpose halls with BWF, FIBA, FIVA and IHL approved flooring.

Two Basketball Courts





WELLNESS PROGRAMME

DEVELOPING HEALTHY MIND, BODY AND SOUL

Our school's Wellness Programme is carefully designed to nurture the holistic development of every child, blending academic excellence with emotional well-being. Beginning from nursery through higher grades, age-appropriate wellness classes help children develop self-awareness, mindfulness, emotional balance, and inner strength. The programme empowers students with essential life skills such as critical thinking, decision-making, empathy, resilience, communication, teamwork, and problem-solving. Through guided reflection and experiential learning, children learn to manage emotions, handle challenges positively, prevent bullying, and build healthy relationships, fostering confident, compassionate, and resilient learners prepared for life.

CIRCLE TIME

REFLECTION TIME

MINDFULNESS

LIFE SKILLS EDUCATION

"Emotional intelligence begins with self-awareness and grows through empathy." ~ Daniel Goleman



Wellness Sessions



Group Sessions



Individual Sessions

INCLUSIVE EDUCATION

Inclusion for us means embracing diversity and creating an inclusive school environment for students with different abilities. As an inclusive school, we emphasise adapting teaching practices to meet diverse needs through instructional intervention and remediation. Instructional interventions focus on building specific skills through a multi-tier support system to prevent learning gaps, while remediation provides targeted small-group support to help identified students bridge gaps and reach expected learning levels.



SCHOOL PROGRAMMES

CLUBS

School club activities bring students together through shared interests, fostering teamwork, collaboration, and a sense of community while encouraging ownership of learning. Clubs are held on the first and third Wednesdays each month, with Yoga sessions introduced for Grades 1 and 2 on the same schedule. Separate clubs are offered for Primary (Grades 3–5) and Senior Wings (Grades 6–12), and students may choose their preferred clubs by submitting three choices at the start of the session.

"Clubs and activities are the laboratories where leadership, creativity, and confidence are born." ~ Inspired by the philosophy of John Dewey

CLUBS FOR GRADE 3-5	CLUBS FOR GRADE 6-12
Gardening Club	Art and Craft Club
Calligraphy Club	AI Club
Dramatics Club	Public Speaking Club
Culinary Club	Marching Band Club
Book Club	Community Outreach Club
Gymnastics Club	Football Club

SCHOOL BAND

The School Band offers an enriching platform for students to develop discipline, teamwork, and leadership through structured band and marching training. It strengthens focus, coordination, confidence, and stage presence, while participation in school events and celebrations fosters pride, responsibility, and well-rounded development.



SCHOOL'S PARICIPATION IN CBSE PROGRAMS FOR HOLISTIC EDUCATION

The school effectively incorporates CBSE initiatives to provide holistic, inclusive, and future-focused education for every student. Programs like Samagra Shiksha reinforce foundational learning, enhance infrastructure, expand digital accessibility, and empower teacher development to enrich classroom experiences. Aligned with NEP 2020, the school fosters experiential learning, critical thinking, multilingual skills, and a joyful approach to education.

Ek Bharat Shreshtha Bharat
Art Integration
Fit India Movement
SAFAL Exams
CBSE Science Exhibition
Aryabhata Ganit Challenge
Swachh Bharat & Health Awareness
CBSE Budding Author Programme



INITIATIVES FOR HOLISTIC DEVELOPMENT

PRIMARY WING

- Learner-Led Conferences
- STEAM
- Vidya Pravesh (Bridge Course to Address Learning Gaps)
- Individualised Education Plans for SEN learners
- Dedicated General Knowledge Sessions
- Drop Everything and Read Time – Fridays
- Reading Day Programmes
- Inter-House Competitions
- Class Assemblies
- Yoga Sessions
- Mass Physical Training (PT)
- Educational Excursions and Field Trips
- Celebration of National and International Days
- Celebration of Festivals
- Sports Day

SENIOR WING

- Art-Integrated Learning Across Subjects
- Remedial Support & Academic Enrichment
- Parent Partnership & Individual Mentoring
- Learners -Led Class Assemblies
- Houses, Clubs & Co-curricular Engagement
- Mathematics Lab – Learning by Doing
- Science Laboratories & Experiential Discovery
- Circle Time for Social-Emotional Learning
- Educational Trips & Real-World Exposure
- Survey-Based & Financial Literacy Learning
- SAFAL Examination – Competency Based Assessment
- Digital Literacy & Responsible Technology Use
- Community Engagement & Social Responsibility
- Life Skills & Value Education
- Career Counselling Session

OTHER FACILITIES

SCHOOL TRANSPORT



GPS Tracking

First-Aid Facility

Well Maintained AC Buses

CCTV Surveillance

Professionally Trained Staff

DAY CARE

- Supervised by trained, compassionate caregivers who ensure the highest standards of safety, hygiene, and continuous care.
- Thoughtfully designed, age-appropriate zones that balance structured learning with free play, art, music, storytelling, and rest.
- Nutritious meals, relaxation time, and homework support.



MEAL



- Warm, welcoming cafeteria designed for comfort, care, and joyful mealtimes.
- School provides freshly cooked meals everyday, thoughtfully prepared to ensure high nutritive value & well being of our learners.
- A calm, supervised setting with clean, child-friendly dining spaces for safe, comfortable meals.

MEDICAL CARE

Medical care, minor ailments, & first-aid emergencies

Professional nursing care from MAX Hospital

The school has a well-equipped 2 bedded Infirmary

Ensures timely attention and gentle supervision



ADMISSION CRITERIA

Admissions are granted in accordance with CBSE guidelines and NEP 2020 recommendations, based on age eligibility, availability of seats, and the school's admission norms. The school welcomes students from diverse backgrounds and is committed to providing an inclusive and nurturing learning environment. An age-appropriate, stress-free interaction or assessment may be conducted to understand the child's readiness and individual learning needs. Admission is confirmed upon submission and verification of required documents along with payment of the prescribed fees. The school reserves the right to grant or refuse admission in the best interest of the child and the institution, and all admissions are subject to adherence to the school's policies and code of conduct.







Eligibility

- Playway: 2+ years as on 31st March of the admission year.
- Foundational Years: 3+ years as on 31st March of the admission year.
- Nursery: 4+ years as on 31st March of the admission year.
- Kindergarten: 5+ years as on 31st March of the admission year.
- Grade I: 6+ years as on 31st March of the admission year (and so on for higher classes).

DOCUMENTS REQUIRED

1. Attested copy of Birth Certificate (In original)
2. Signature of both parents (Not applicable in case of single parent)
3. Proof of Residence (Copy of passport / copy of rent agreement)
4. Photocopy of Report Card of last academic year to be attached with the Registration Form (not applicable for Pre Primary grades).
5. TC from the previous School (Original copy, not applicable for Pre Primary Grades).
6. Photographs of the Student, Mother & Father (1 each).
7. Immunization Card (Copy)
8. Aadhar Card (Copy)
9. SRN (Student Registration Number) / Family ID (Copy)
10. APPAR ID / PEN (Permanent Education Number)

AMBIENCE PUBLIC SCHOOL

HUMANITY FIRST

AMBIENCE PUBLIC SCHOOL

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admissions@ambienceschool.com

www.ambienceschool.com

- Ranked No. 1 in Unique Classroom Engagement Initiatives by Education Today
- Ranked No. 1 CBSE School in Haryana for Holistic Education by Education Today
- Ranked 6th under the Leaders Category in Gurugram Zone at the prestigious Times Education Icons 2025