VOL 2 JUNE 2021

New Shoots

The Ambience Newsletter



Dear Children and Parents,

Hope all of you are well and safe.

During the past 15 months a lot has happened and all of us have faced some very unprecedented circumstances resulting in heightened feelings and emotions which sometimes we do not know how to address. A good place to start would be to ask the question,' How do I feel?' and' How do I know?' Typically, how we feel affects us physically and how we behave and respond. In fact, that can be one way to know how our feelings and emotions are getting manifested. However, most often than not we do not like to talk about our feelings, specially if they really matter to us and these can get expressed through our body language. Becoming aware of this, acknowledging it and also being aware of the causes or triggers can help us deal with our feelings in a more responsible and healthier way.

Once we are aware of the cause the next logical step is to find ways to address it. For example, if it is a conflict because of a difference of opinions we can have an open dialogue. While having a dialogue we need to be mindful of the other person's point of view and remember that they have feelings too. Starting from this kind of open space will provide us the opportunity to explain our point of view while also giving the other person an opportunity to share their perspective. This helps in building a respectful and healthy relationship.

If the cause is our own frustration or inability to do something, a great starting point could be reaching out to a more knowledgeable or experienced other. Alternatively we could also try to find our own solutions. For example if it is difficulty in managing our time we could look at all the things we need to do and want to do and prioritise them.

If the problem is our inability to do something well or our lack of self-confidence and sense of self efficacy, then we can start by taking the first step towards learning/ doing it. As the famous writer Goethe said,' It is better to do the smallest thing in the world than to hold half an hour to be too small a thing."

If we spend thirty minutes on challenging something every day we will definitely be able to master it.

I am very happy to see the wonderful work done by you. This newsletter celebrates your hard work and talent and I salute your efforts!

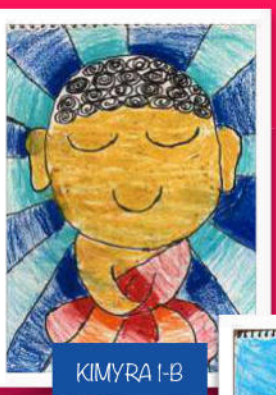
God Bless.



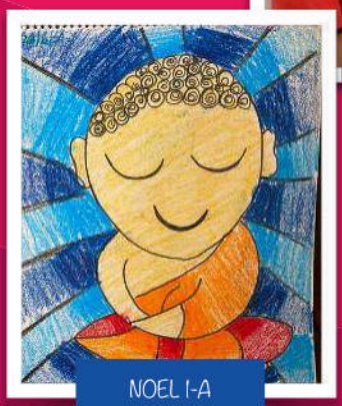
VRISHAANK I-A



AARYAV I-A



KIMYRA I-B



NOEL I-A

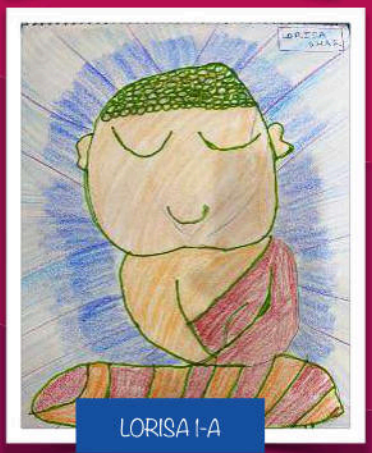
Gradient Technique

Color gradients, or **color** transitions, are defined as a gradual blending from one **color** to another or Light to Dark

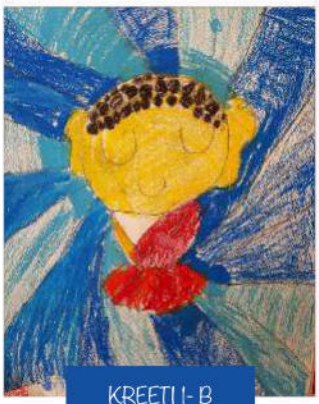
Artwork by Learners of Grades 1-3



VIVAAN BHATIA I-A



LORISA I-A



KREETI I- B



AARAV I-A



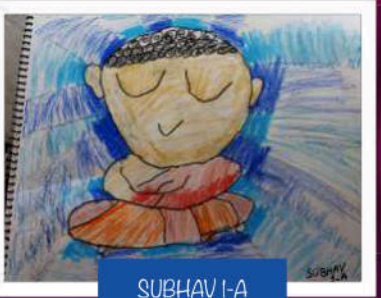
EVA I-A



VIBHOR I-B



IKNOOR I-A



SUBHAV I-A



HARSHEEN I-A



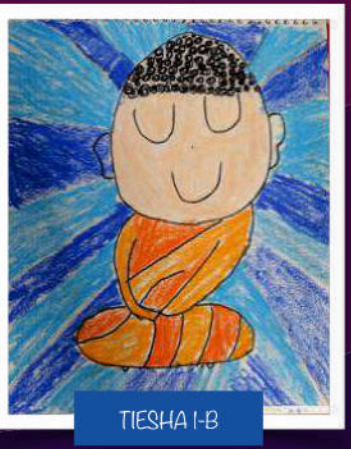
RIVANSH I-A



LORISA I-A

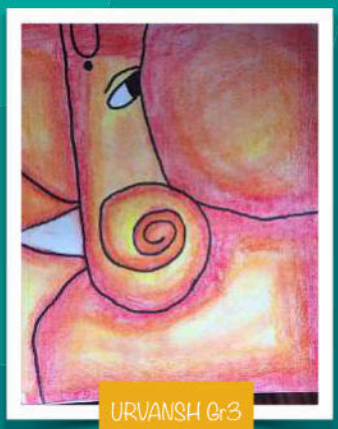


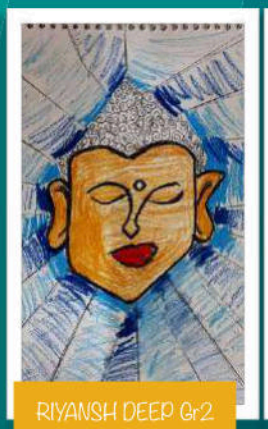
SAMAIRA I-A



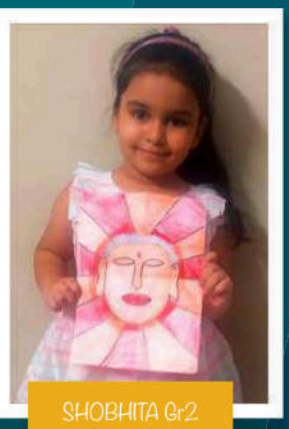
TIESHA I-B

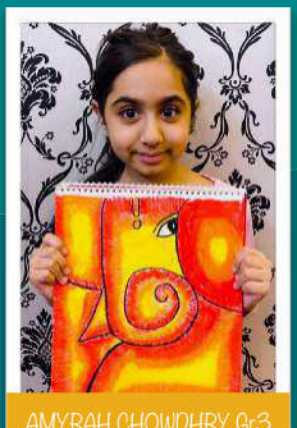

AKSHA Gr2

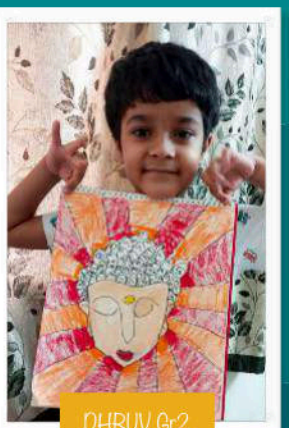

URVANSH Gr3


RIYANSH DEEP Gr2


PRANUSHA Gr3


SHOBHITA Gr2

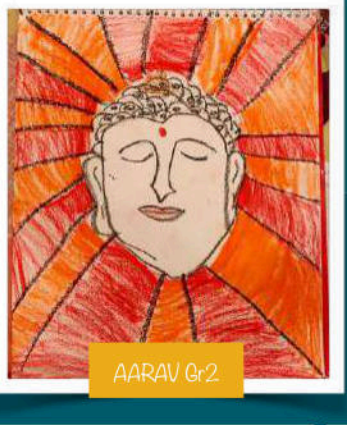

AMYRAH CHOWDHRY Gr3


DHRUV Gr2

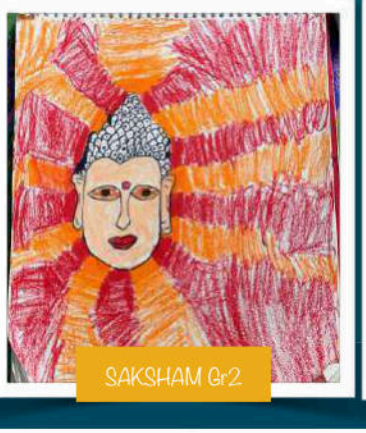

TRIYANSH Gr3

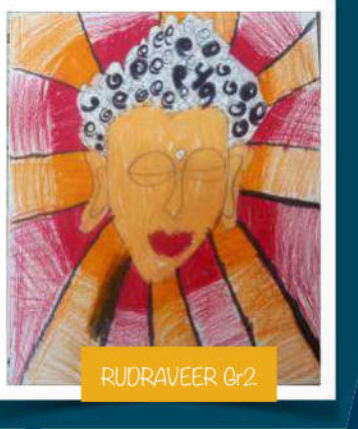

LARISA Gr2

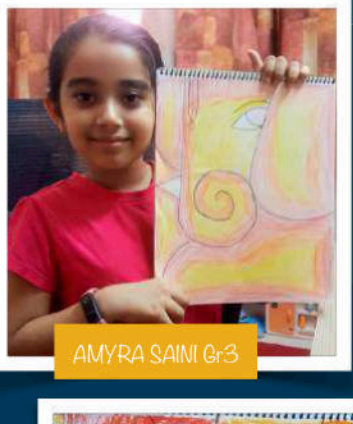

KHUSH Gr2

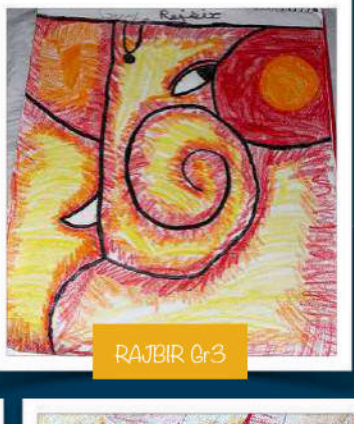

AARAV Gr2


HARIKA Gr2

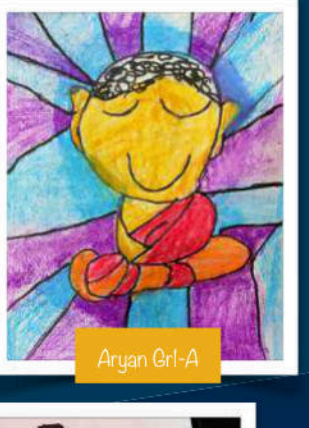

SAKSHAM Gr2

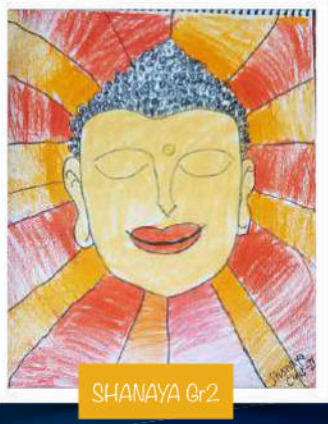

RUDRAVEER Gr2

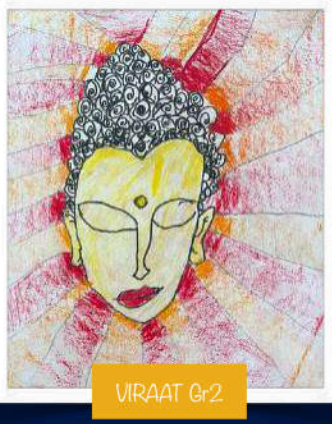

AMYRA SAINI Gr3


RAJBIR Gr3

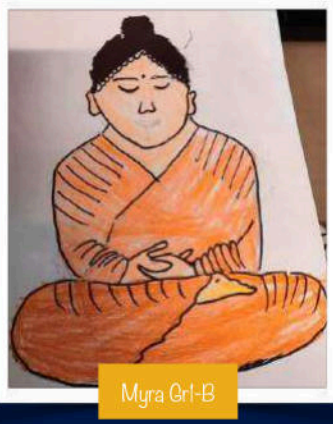

VIVAAN TRIVEDI Gr3


Aryan Grl-A


SHANAYA Gr2


VIRAAT Gr2


SHIVANSH Gr2


Myra Grl-B



Animal Poetry by Grade 7



FOX LIFE

Fox Are Smart
They Like Tart
They Are mostly Selfish
But can be very Kiddish

They Live with Pride
And Never See A Bride
They Are Aggressive
They can never be submissive

They Might Show Loyal
It Will Cost Your Body Total
They Might Go Bananas
They Will Never Wear Bandana

In Last,
They Are Orange
But, They Never Like To Eat Orange
It Is Dangerous See A Fox
I Never wish them To Play on my Xbox

Written by Madhav Sharma : Grade 7
Madhav drew an image of the fox playing on Xbox with him



UNKNOWN FISH

Swimming underwater,
Is a little Axolotl.
I love the way it yawns,
It has hues of fawn.

It is so great,
It is even in a game.
You know that grass block,
That is what I am talking about.

In the real world,
It is so cute.
It lives in a fish tank,
Like a cute, big fish.

I just cannot say "aww",
It is so cute.
Gulp Gulp it goes,
Everyday It gets a rose.

Written by Prabal Sheel
Grade 7
Prabal used Pixel app to create this picture





A magnificent animal- Tiger

Tigers are so strong,
You can not understand what is wrong
They are stealth like a ninja,
And handsome as Tom Cruise
They roar so loud,
The roar also shakes the clouds
They are endangered
But if you go in a jungle,
Know that you are in danger !!



Written and illustrated by
Ranvijay : Grade 7



Animal Poetry by Grade 7



A small panda story

Panda's are so cute
They are as soft as a teddy
His name is Medi
They are not afraid of anybody
But they like to help everybody

They like to eat bamboo
But don't do shampoo
They spend all day by eating
But they do not like beating

They can harm you
But for a reason
If they freak out
So You don't out

Take it with ease
As I am the symbol of peace

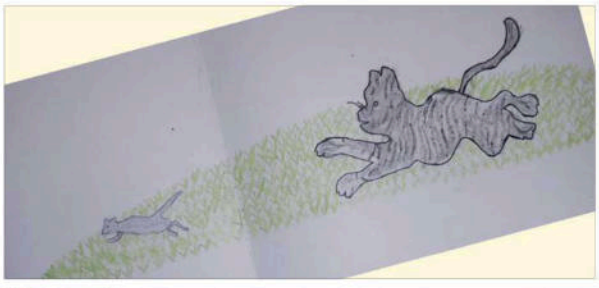
Written by Ansh Jain
Grade 7

My Cat Timsy!!!

I saw a cat,
As cute as a baby,
I called her Timsy

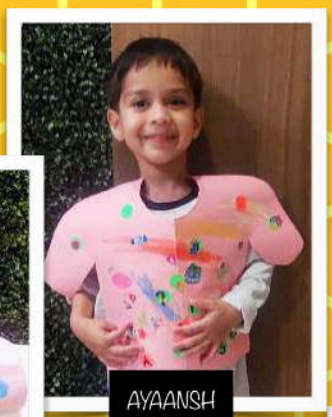
She loved chasing rats
They could have been scared.

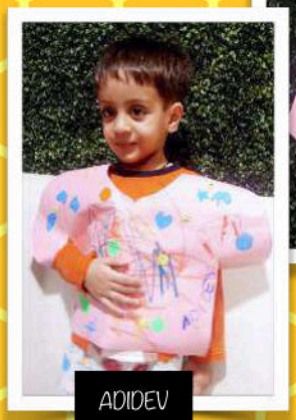
I adopted her as a pet,
It fulfilled my wish!!!,
I take care of her,
She loves me as a pet owner.
She always wants to play with me,
I will play to fulfil her wish.



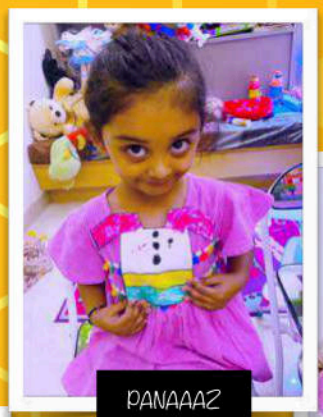
Written by Abeer Sangwan
Grade 7
Abeer drew the image of Timsy running after a rat to depict his poem

Our Busy Bees Unleashing their creativity !

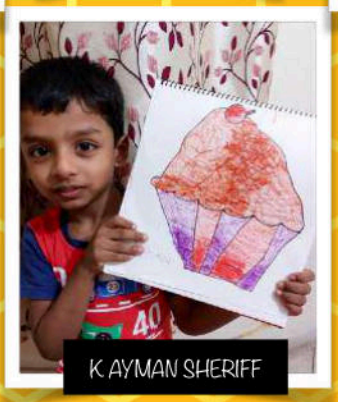

AYAANSH

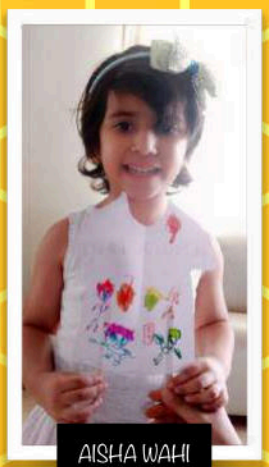

ADIDEV


KABIR ARORA


PANAAAZ


PAMYRA

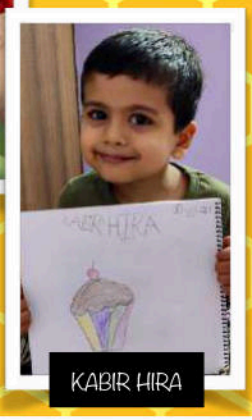

K AYMAN SHERIFF

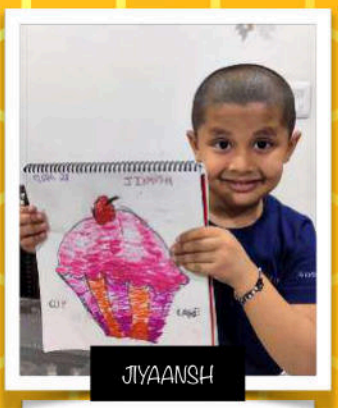

AISHA WAHI

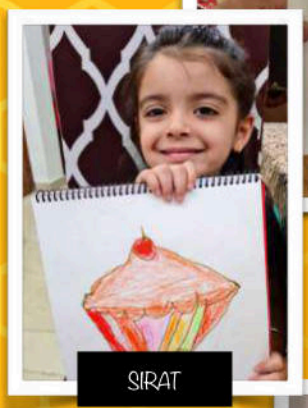


KANISHKA


MOHNISH

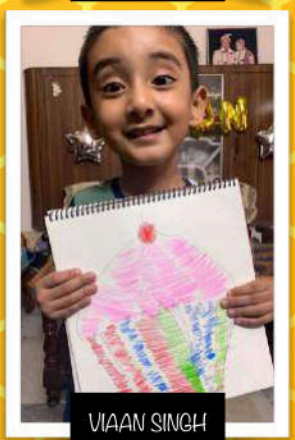

KABIR HIRA

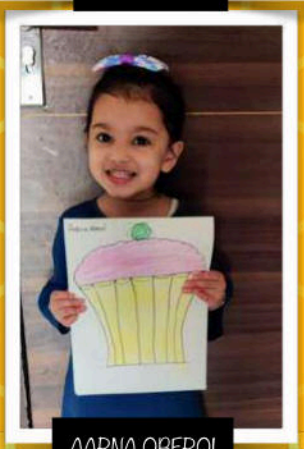

JIYAANSH

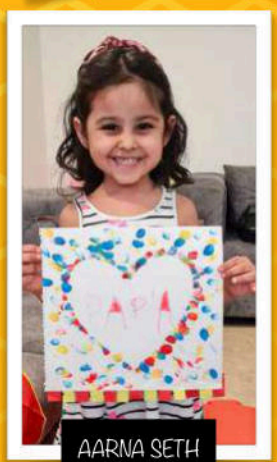

SIRAT

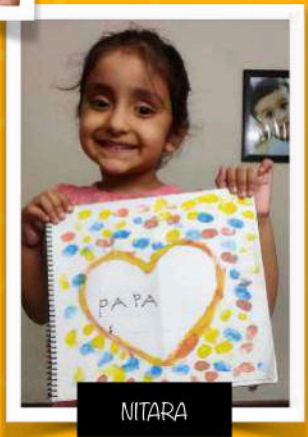

SAMIKA


SRIPRIYA


VIAAN SINGH

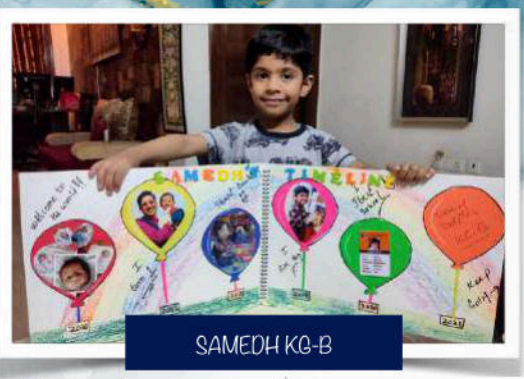

AARNA OBEROI

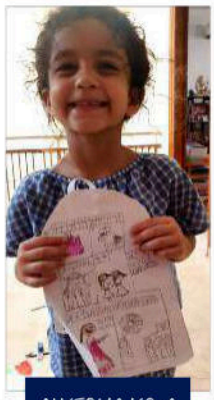

AARNA SETH



NITARA

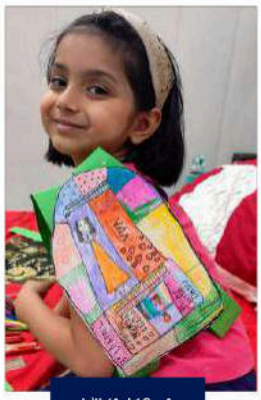
KG : Our Bold Bears and Dashing Dolphins can't wait to go to school !


SAMEDH KG-B


ALYESHA KG-A

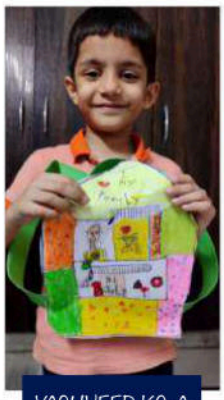

NIK KG-A

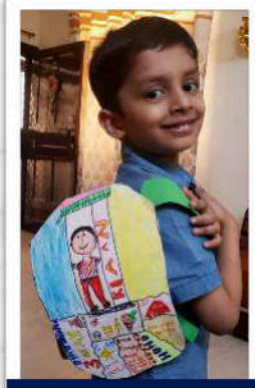

HEYANSH KG-A

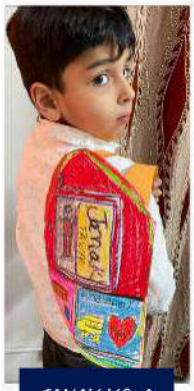

VIYA KG-A

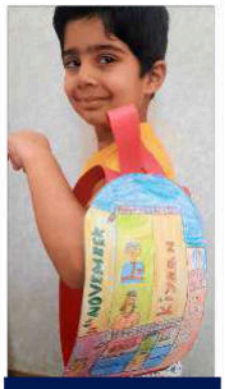

PRITISH KG-

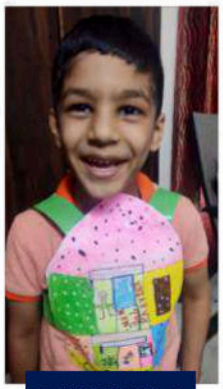

Aadya KG-B

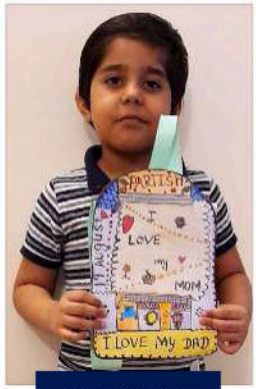

YASHVEER KG-A

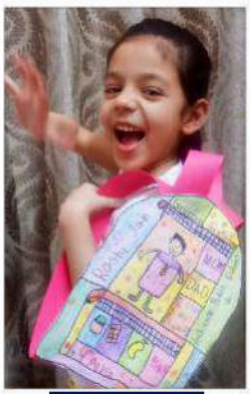

KIAAN BHATNAGAR KG-A


JANAK KG-A


KIYAAN DANGI KG-A


RANVEER KG-A

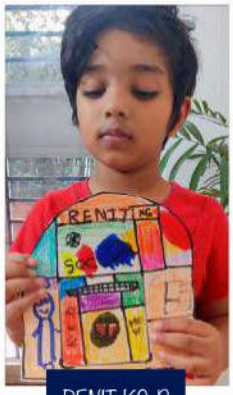

PARTISH KG-B


RASHI KG-A


ALYZAH KG-A

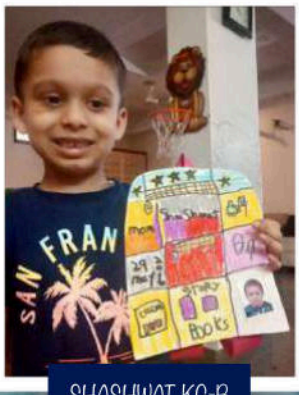

IVANKA KG-A


DHRUV KG-B


RENIT KG-B


ANIKA KG-B


AADVIK KG-B

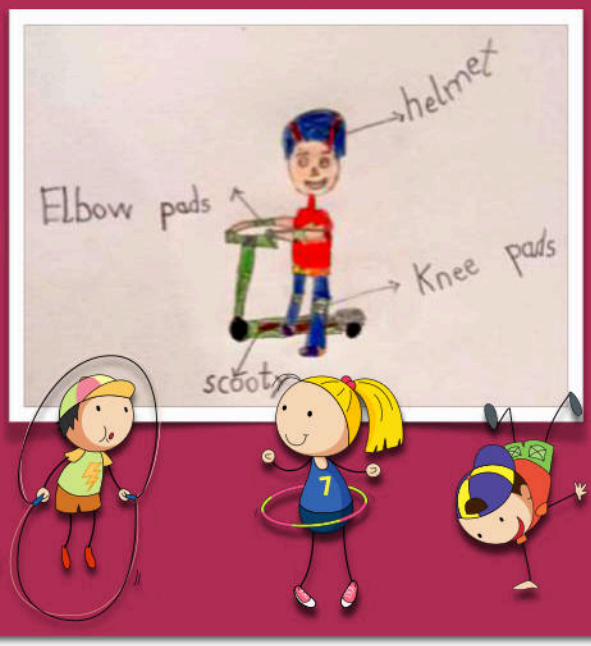

SHASHWAT KG-B


YASHASVI KG-B

Grade 1-A : Children drew a picture of themselves performing certain activities where their body parts like joints, muscles and bones are involved. They also learnt about the safety measures that they needed to take while doing these activities.





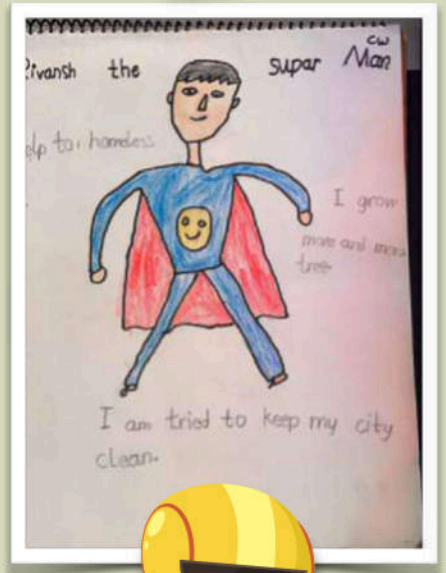








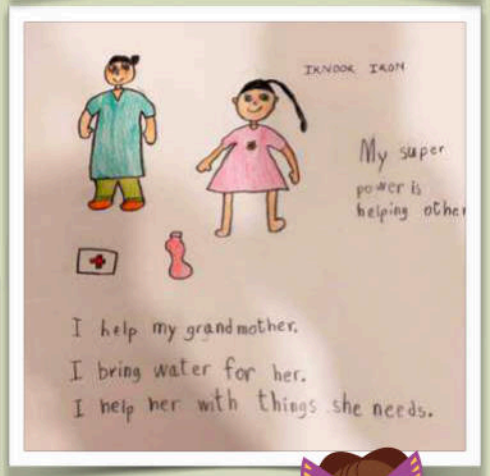




Grade 1-A

Students imagined themselves as superheroes and illustrated how they will save the people !







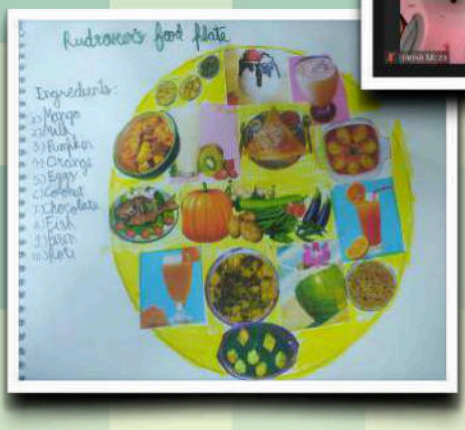




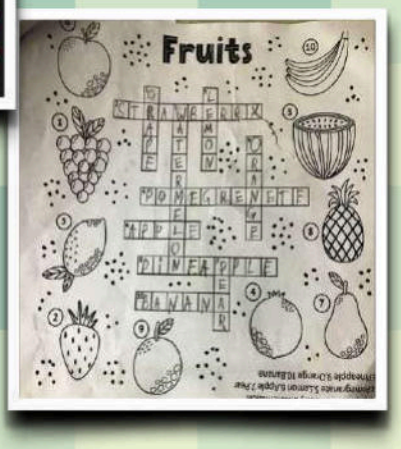


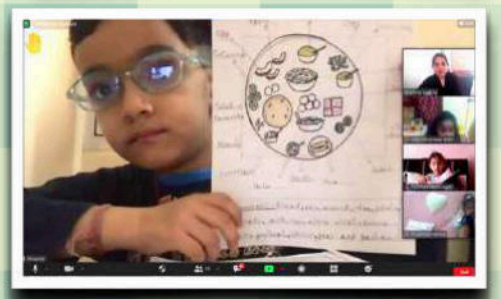
Students of **Grade 2** enjoyed a breakfast date with their classmates. They read a story together about food as a way to unwind after discussing the food and ingredients.



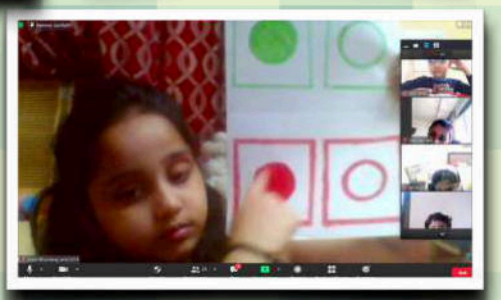






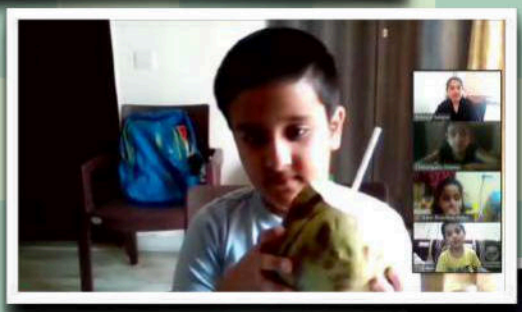


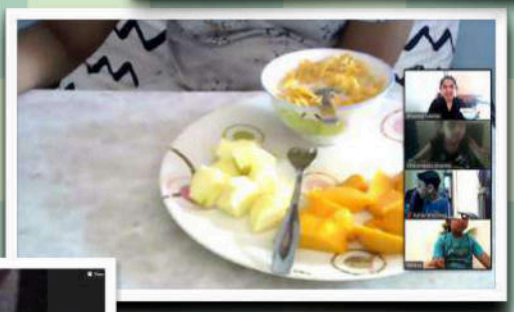






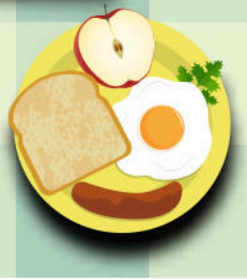










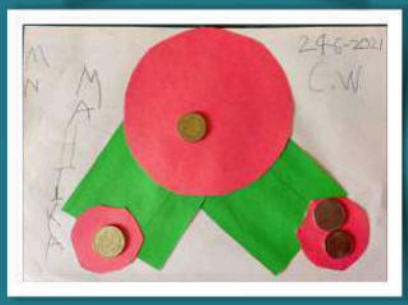


I-B : Number Bond using coins

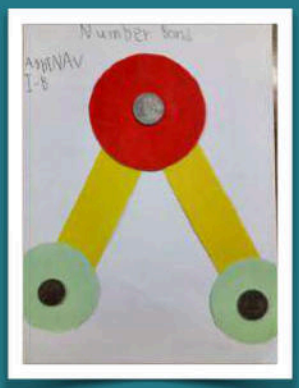








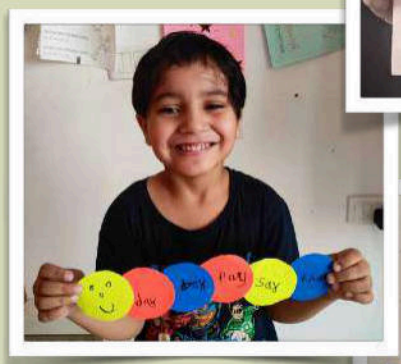


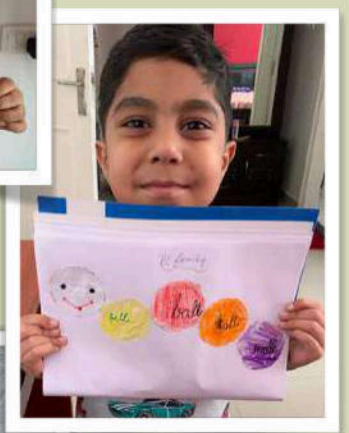


I-B : Children made a caterpillar and wrote "all" and "ay" family words in it.



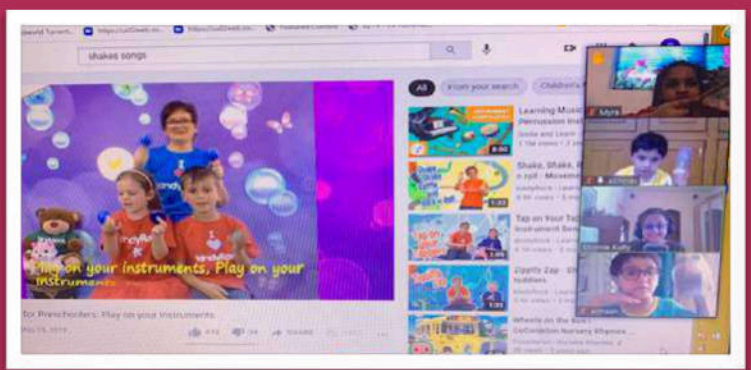


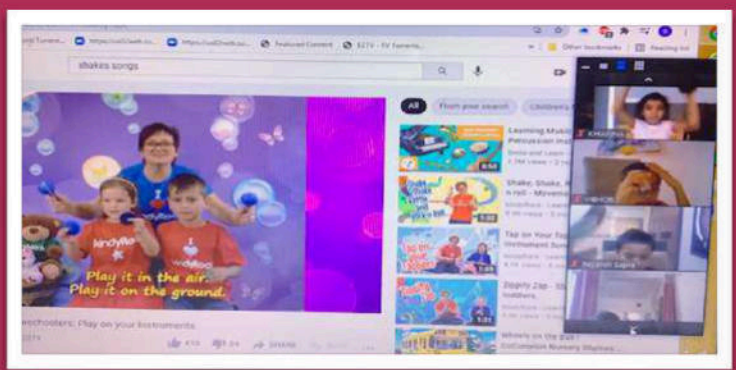






Rhythm Riot: Learners of Grade IB made their own shakers using empty plastic bottles and gram seeds. After practicing for a while with the Music Teacher, they played their shakers ,matching the rhythm of a song .It was their first rhythm riot!



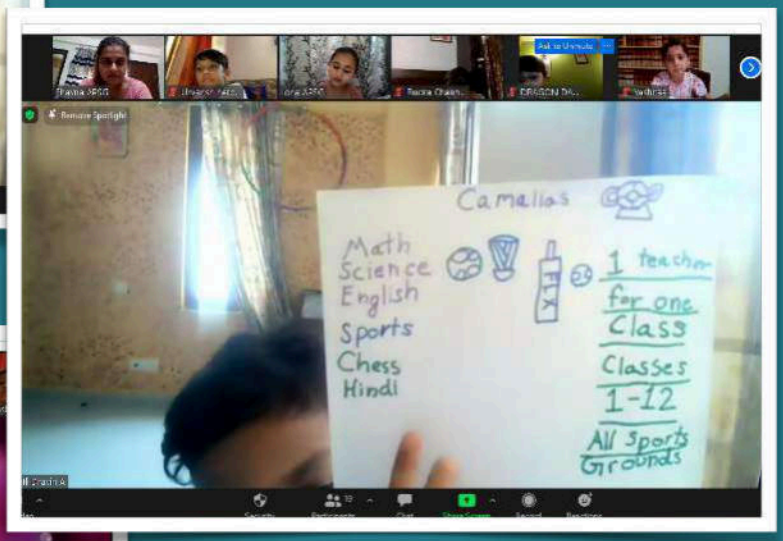


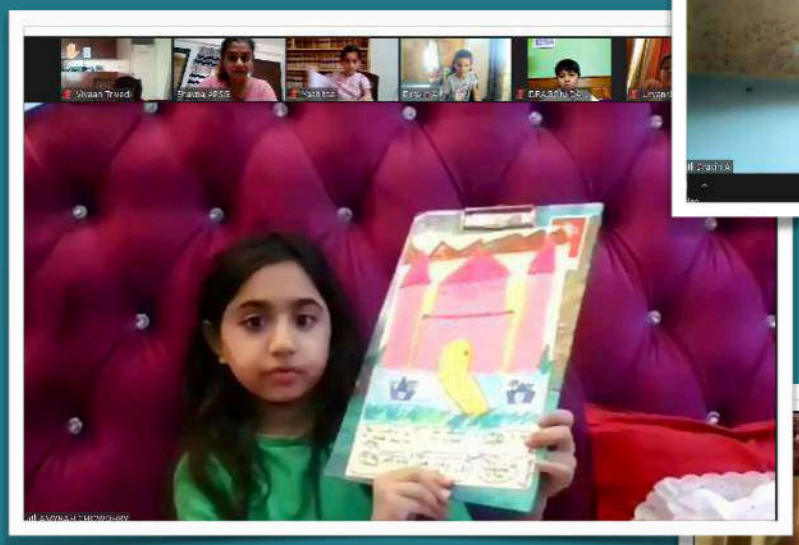
Grade 3 : Building Our School

The learners shared their ideas on how they would like their school to be. If they ever got a chance to build or start a school , how would they want the school to be !











Grade 4

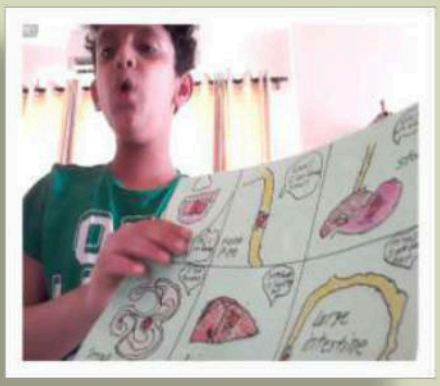


German Rainbow activity

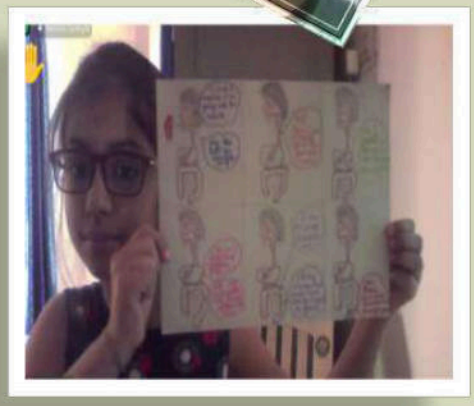








Students of grade 4, during the lesson Digestion and the role of microbes, made a comic strip showing the journey of a food particle after it enters the mouth. They made quite expressive comicstrips and explained it as well.



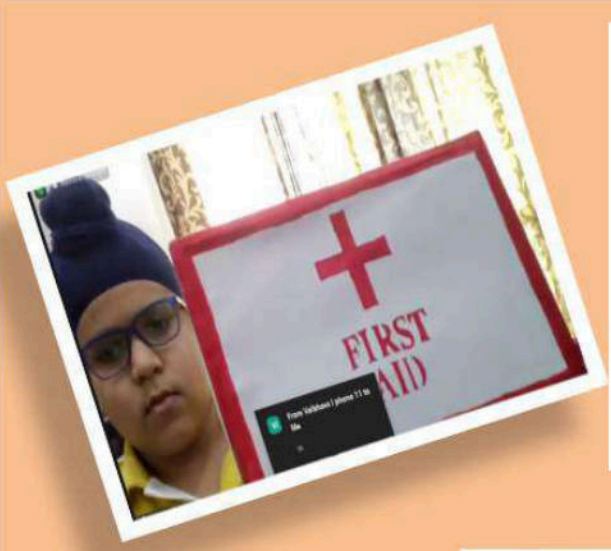
HAND HYGIENE

During the lesson 'Food and health', we observed many microbes as seen under the microscope, virtually. Kids examined the harmful and useful effects of microbes and presented a poster showing how we should take care of our hand hygiene.



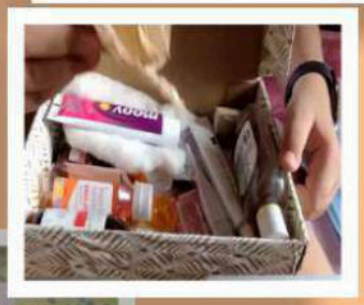


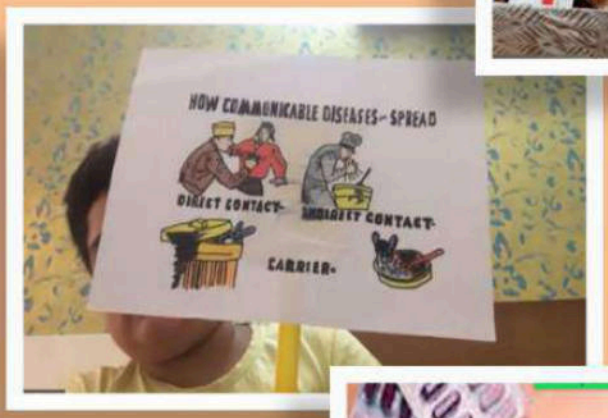
Grade 5



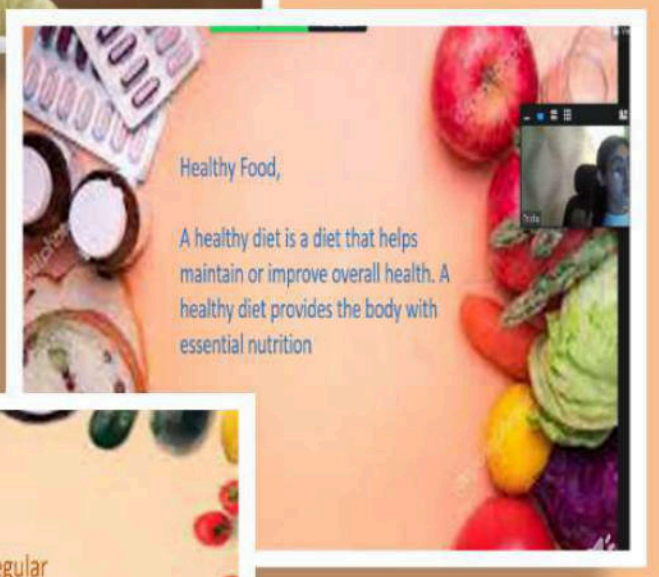
Students of grade 5, created their own first aid box at home and listed the things required to be put in the box. We discussed about importance of first aid and relevance of having first aid box at home.



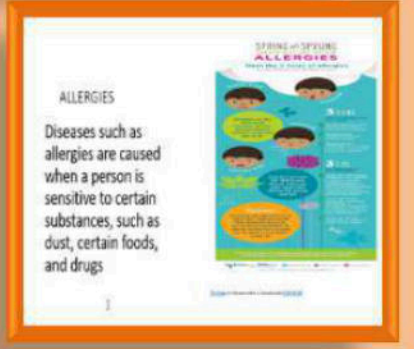




In the lesson food and health, our young orators had a debate and discussion on healthy food and junk food, students showed their beautiful presentation on diseases caused by lack of nutrients in our diet.





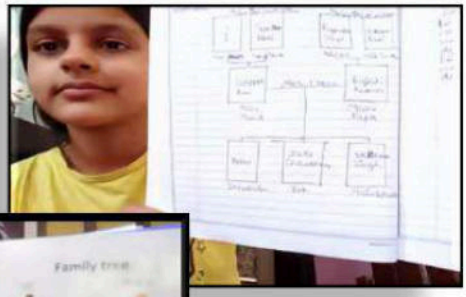


Grade 6

German-Family Tree



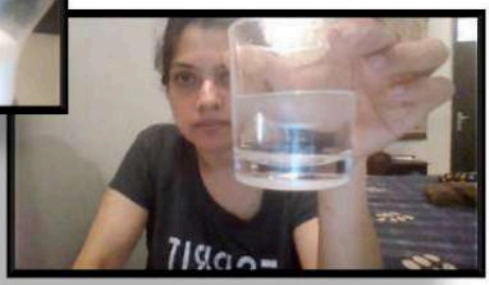


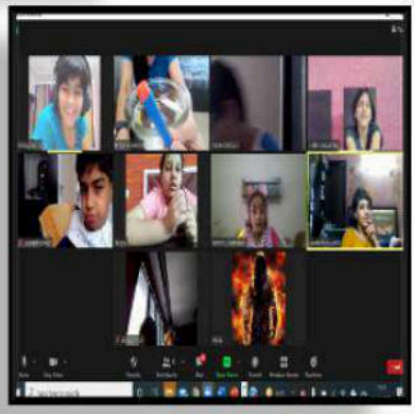


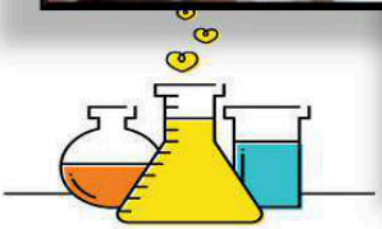


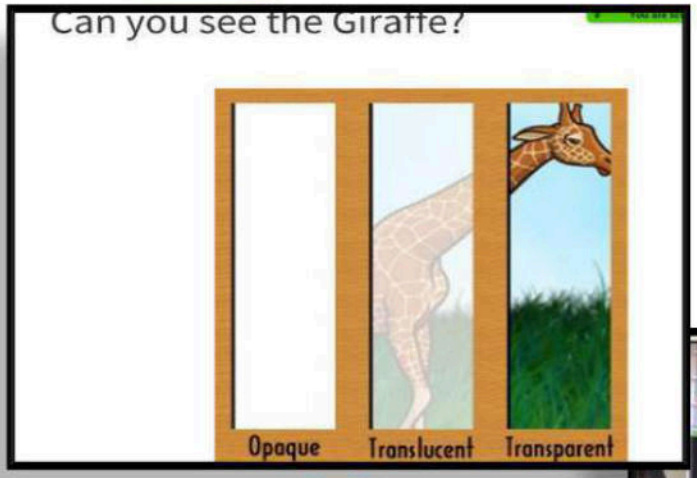
Science - Solubility test





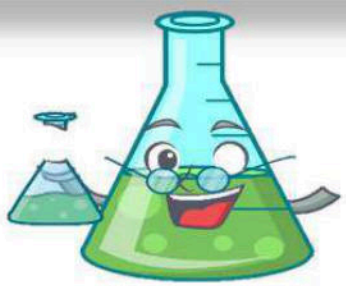


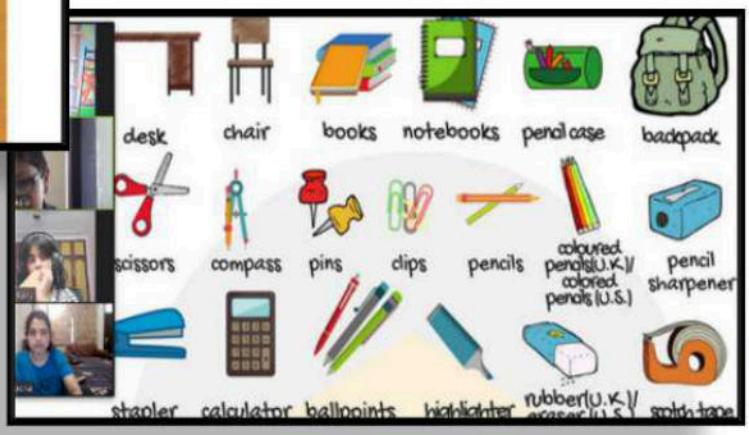




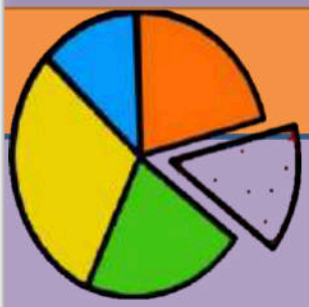
Inquiry - separation of substances





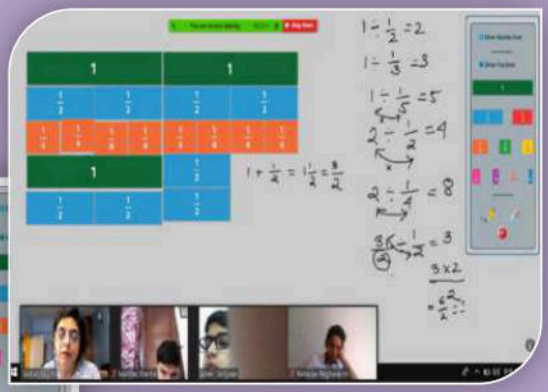


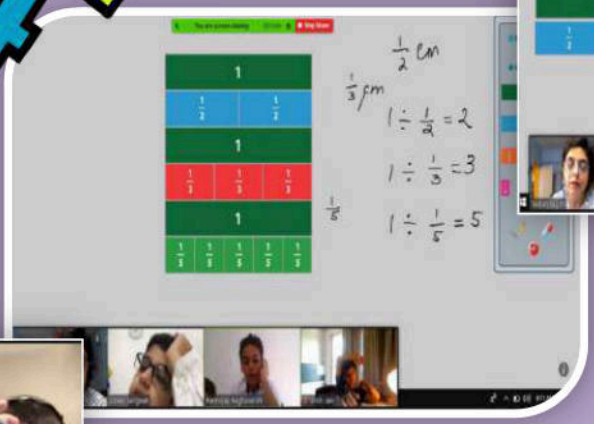
Grade 7



4/3

The concept of fraction division of Fraction division was developed with the help of a virtual manipulative



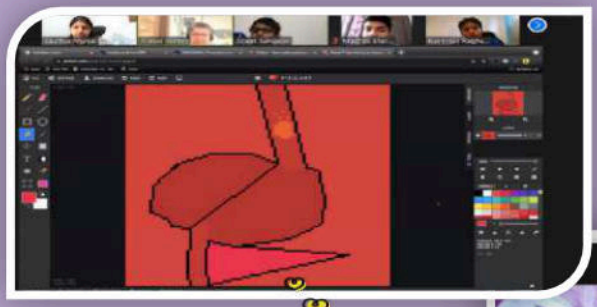








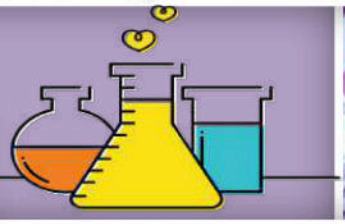
During lesson heat, we started by putting our hands in hot and cold water and noticing the change of temperature felt by our hands. Students demonstrated the different types of thermometers, clinical thermometer, digital thermometer and infrared thermometer.

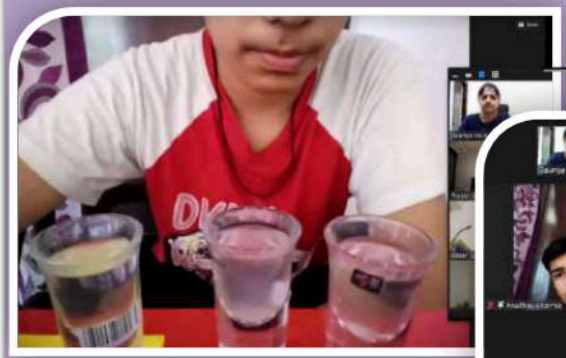


Nutrition in animals

Learners prepared a comic strip on Nutrition in animals



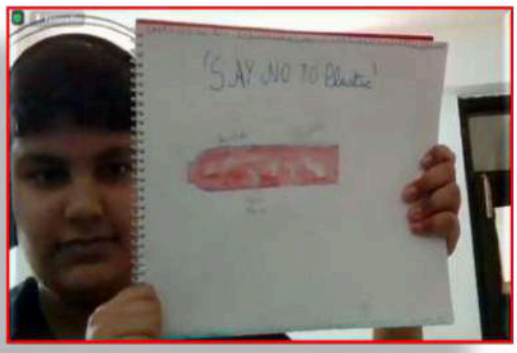


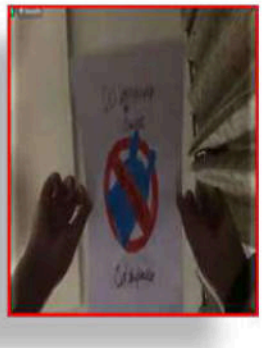




Learners observed their taste buds using different food items

Grade 8



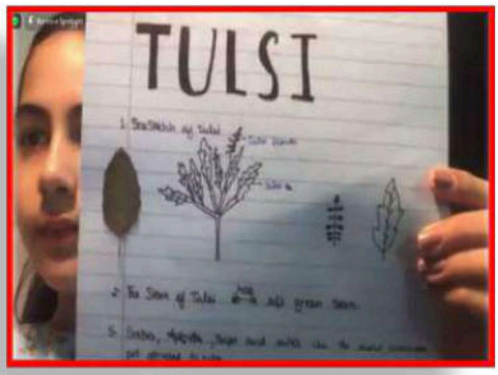






Conservation of plants and animals, kids created a plant data bank, wherein they chose a plant/ tree, collected its fruits, seeds, leaves, stem/bark in zip locks. They found about various insects, birds that visit the plant/ tree. They presented their projects, explaining the importance of that particular plant/tree and why it should be conserved.



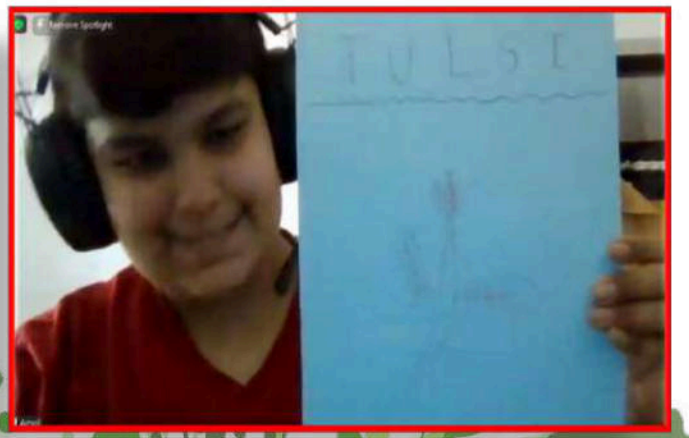








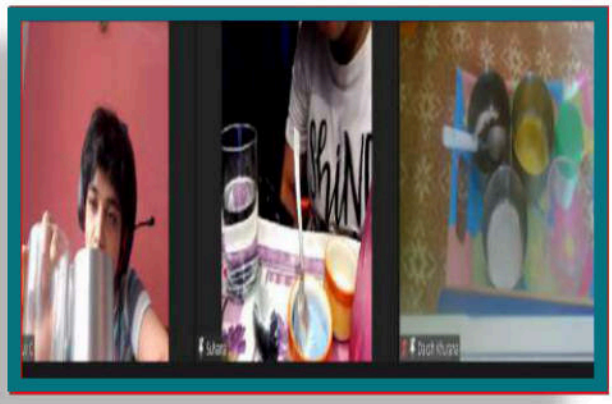


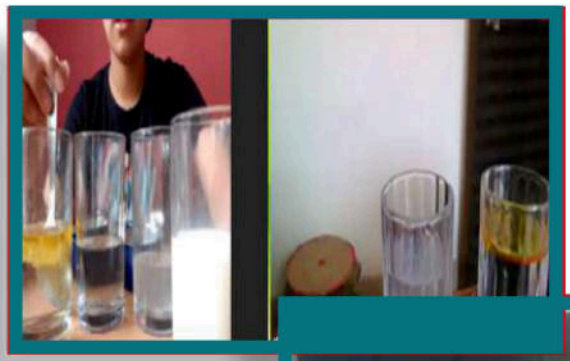


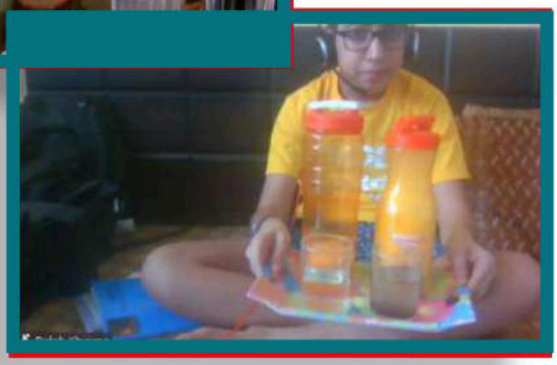
Students of grade 8, had a poster making and elocution, on use of plastics in our daily life.

Grade 9

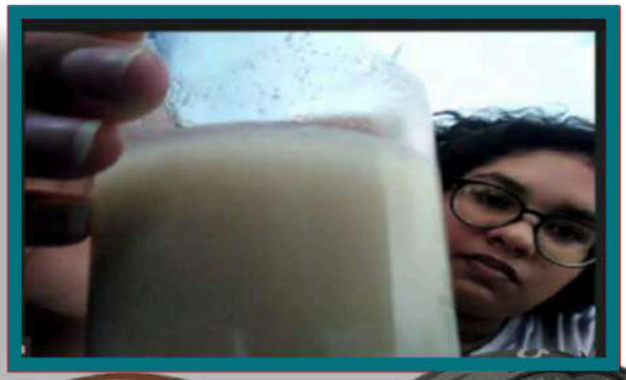








During the lesson , 'Is matter around us pure?' Students observed what are mixtures and differentiated between homogenous and heterogeneous mixtures by mixing salt, flour, oil and milk in water.

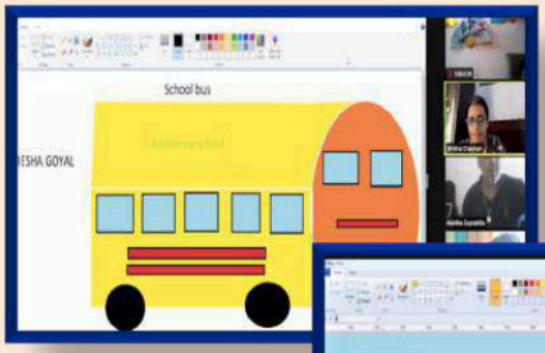


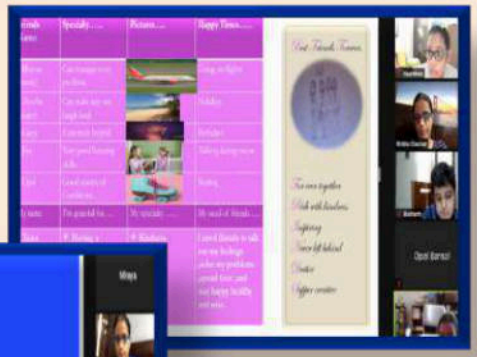


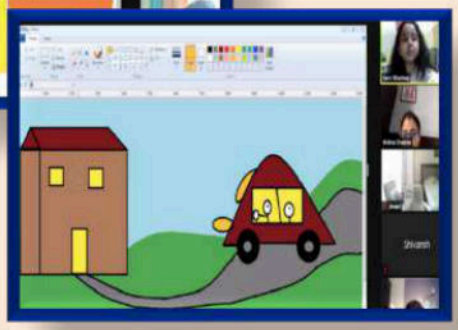


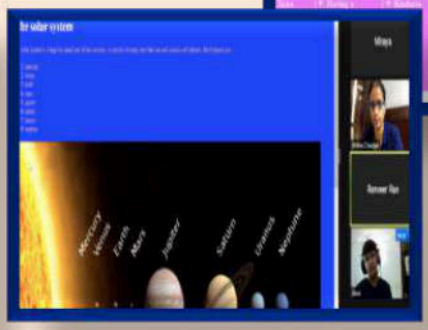
Students of grade 9, defined solutions and created some types of solution : Suspension (with soil in water) , Colloids (created foam using cream and water) Emulsion (oil, water and detergent), Homogenous solution (sugar and water)

ICT









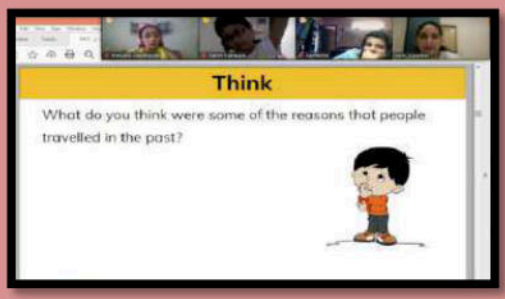
Grade 1 learners learnt the concept of means of transport with the help of shapes in MS paint

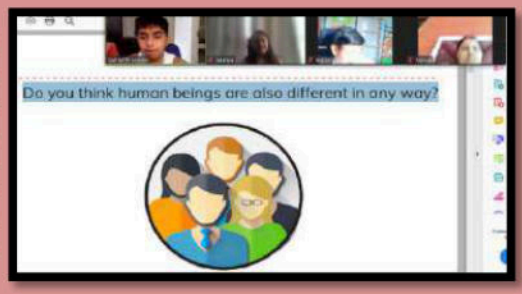
Grade2 learners explored Shapes tool in MS paint.

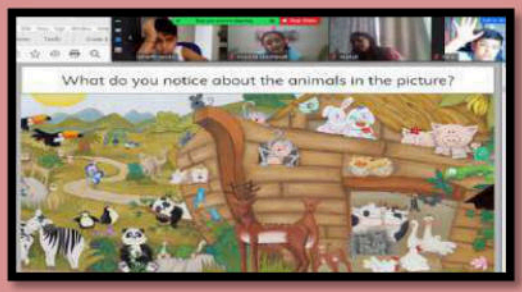
Grade 8 Learners made a website on Solar System using HTML tags. (Integrated with SST)

Grade 5 learners learnt how to work with tables tool with images in PPT and MS Word.

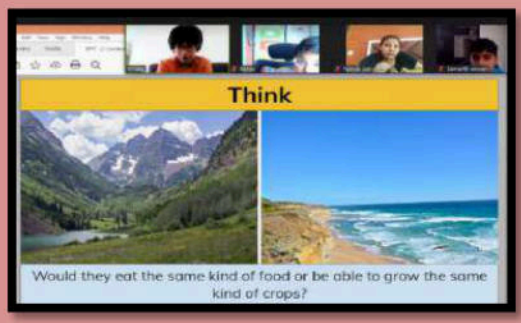
Grade 6 : Understanding Diversity



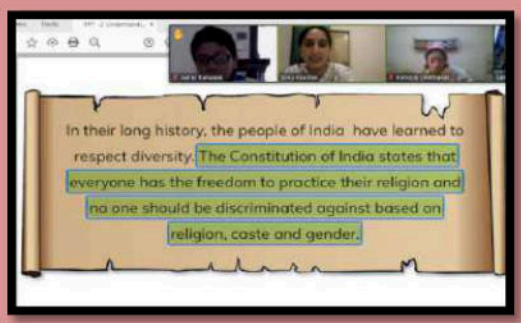






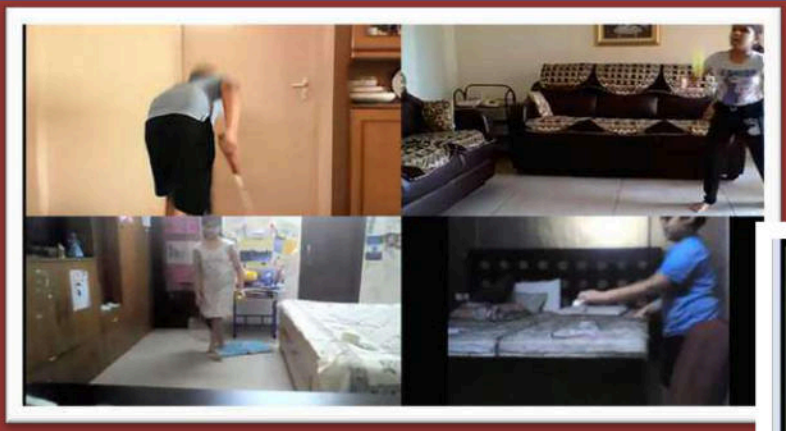






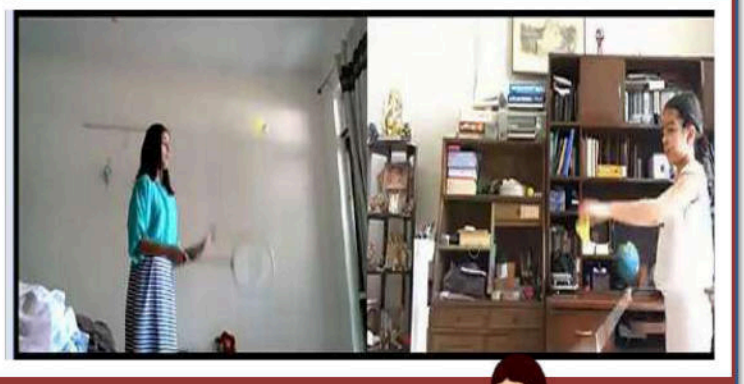


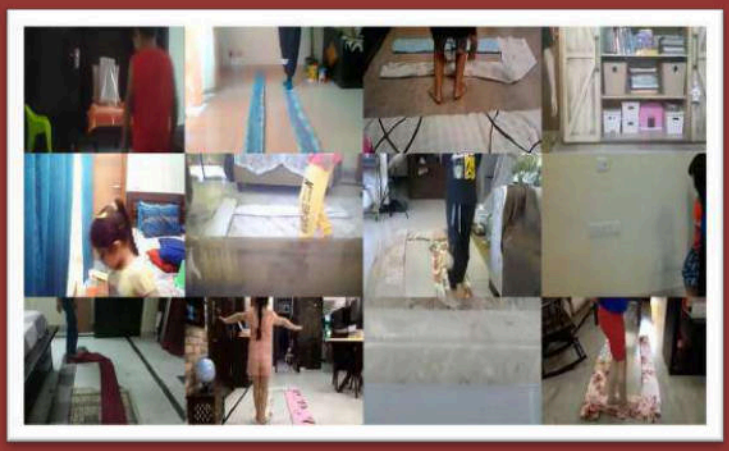
Sports Day !



Badminton



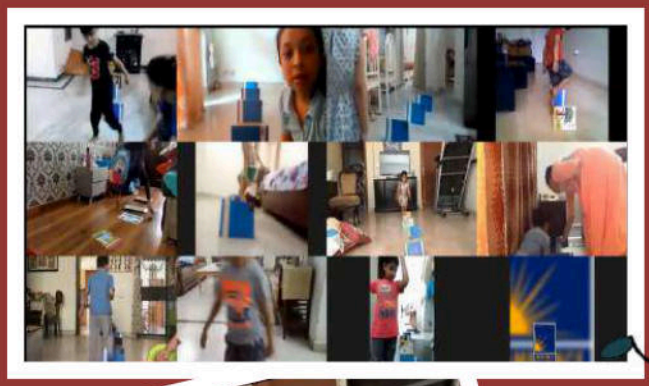


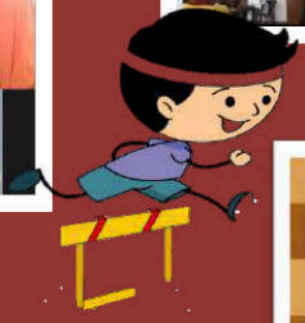


Balance Beam



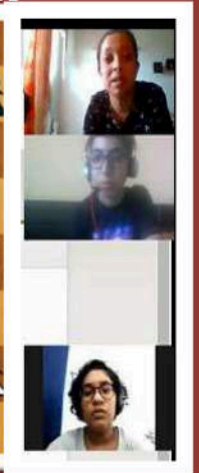






Chess

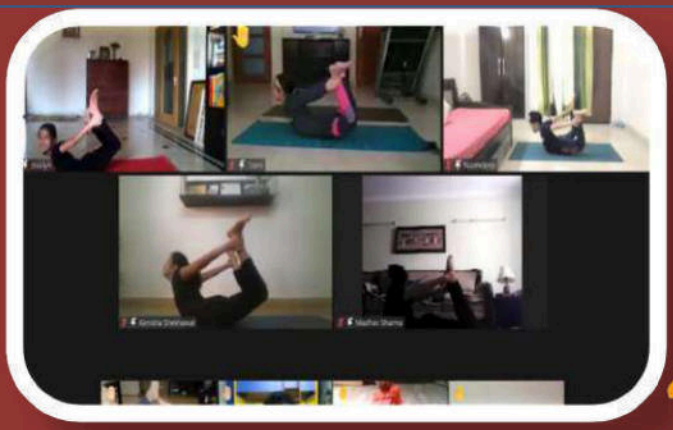




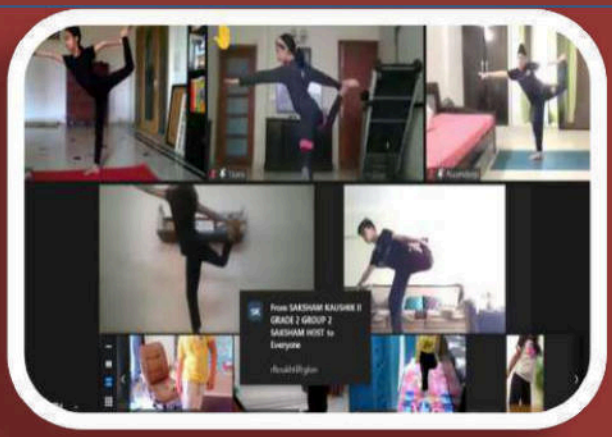


Long Jump
High Jump

International Yoga Day







We celebrated the International Yoga Day 2021 with zeal and enthusiasm. We invited Yoga expert and a Motivational speaker Ms.Tanu Gupta to grace the virtual celebration.While Ms.Gupta demonstrated 5 simple techniques to the learners to increase their concentration and focus, our learners also were no less. They conducted a Yoga Quiz on asanas and 5 young Yoga experts from different grades gracefully demonstrated the same asanas as were asked by our expert Quiz masters. The session ended with a relaxing Mindfulness session conducted by one of our own students from Grade 4.

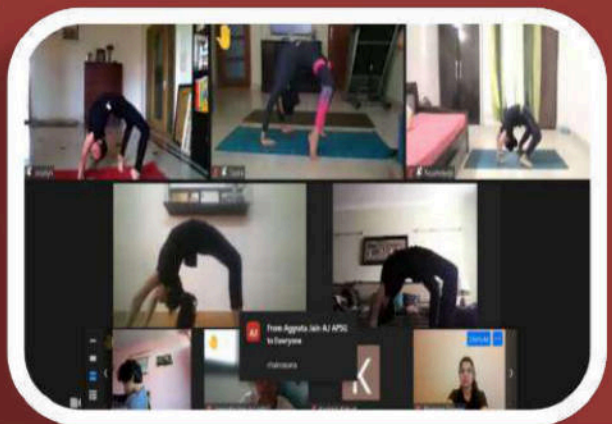












ART STUDIO



ANYA KHANDELWAL Gr2



NAAMDEEP SINGH Gr5



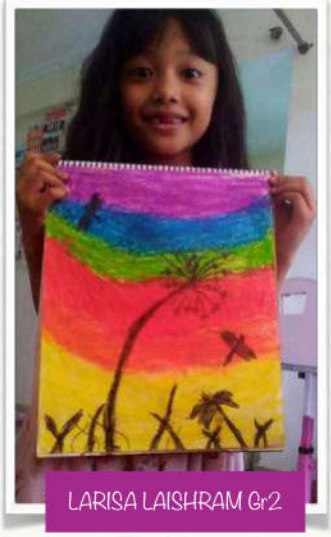
JASKARAN SINGH MATHARU Gr5



AARAVI BHARDWAJ Gr2



SHOBHITA JOLLY Gr2



LARISA LAISHRAM Gr2



AARAVI BHARDWAJ Gr2



ATHARV GUPTA Gr4



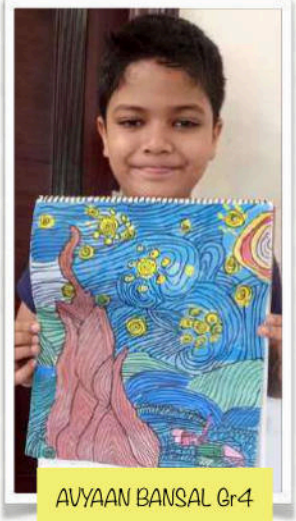
KASHISH KATYAL Gr5



ASHIMA Gr4



ATHARVA GUPTA Gr4

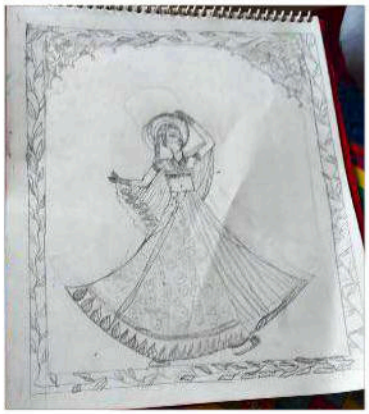


AVYAAN BANSAL Gr4



AVANTIKA CHAUDHARY Gr9









ANNAYA KUNDU Gr 4







PRANUSHA CHITTA Gr 3





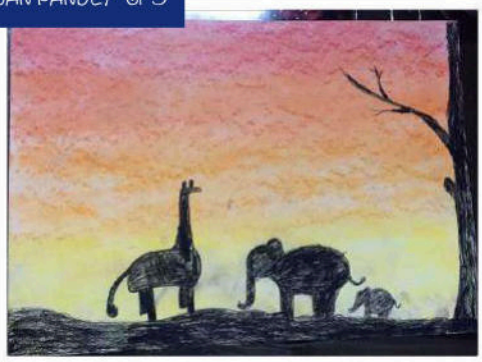


JOSSLYN ZORINSANGI Gr 4



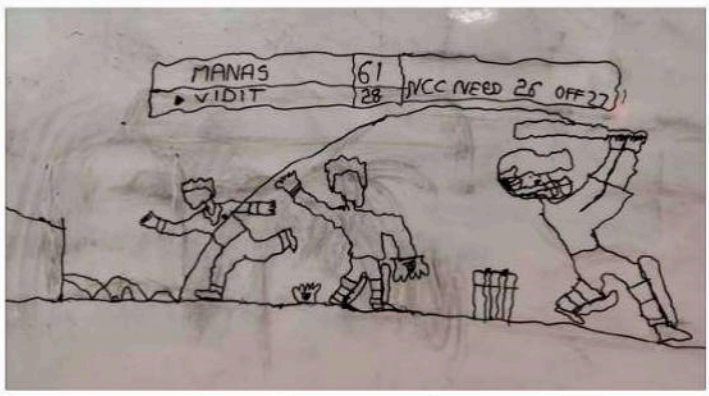
URVANSH RANJAN PANDEY Gr 3

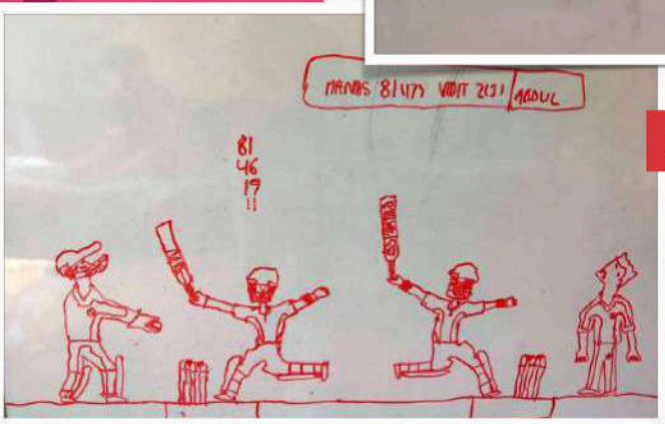






IKNOOR KAUR MATHARU Gr 1-A





MANAN JAIN Gr3





ALYESHA KG-A



TAARA Gr 5